ASSOCIATE DEGREE NURSING PROGRAM

RNSG 1260

CLINICAL NURSING I, RN TRAINING

Fall 2015

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Email: maria.meador@brazosport.edu  
Office Hours: Posted and by appointment  
Faculty Web Page:

Course Name: Clinical Nursing I, RN Training  
Course Number: RNSG 1260  
Classroom: Nursing Laboratories  
Class day(s) & time: Thursday, 9-4:30 p.m.

Catalogue Course Description  
CIP 5138010014  
A health-related work-based learning experience that facilitating student application of specialized occupational theory, skill, and concepts. Direct supervision is provided by clinical professional.  
Credit Hours: 2 (0 lecture, 6 lab)
Prerequisites
TSI compliant, unrestricted admission and progression as described in Brazosport ADN Program policies & procedures
Required Skill Code: See Current College Catalogue

Required Text and Course Resources
Coursepoint for:
ISBN 9781496324184

Coursepoint for:
ISBN: 9781469894775

ISBN: 9781451193695

Coursepoint for:
ISBN: 9781469894744

ISBN: 9781451190397

ISBN: 9781608317998

“Required course materials are available at the Brazosport College bookstore, on campus or online at http://www.brazosport.edu/bookstore. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.”

Required Log-In/Current Information
Current active Brazosport College computer log-in (Username and Password issued by IT Department)
Current active log-in ATI testing web site

Course competencies and learning outcomes
Course specific competencies and learning outcomes flow from program outcomes. Program outcomes are the Differentiated Entry-Level Competencies (DECs) defined and published by the Texas Board of Nursing. DECs are defined in four categories; 1) provider of patient centered care, 2) patient safety advocate, 3) member of the health care team, and 4) member of profession.
Integral to program and course outcomes are the QSEN Competencies. The QSEN competencies are integrated with DEC's competencies throughout the nursing curriculum; progressing from simple to complex.

Minimum safe entry-level nursing practice is assessed by the NCLEX-RN licensure exam. The National Council of State Boards of Nursing (NCSBN https://www.ncsbn.org) maintains and revises the NCLEX-RN licensure exam. The NCLEX-RN is revised every three years. Exam revisions are based on comprehensive research of new graduate nurse activities. The NCLEX-RN test blueprint contains weighted assessment categories based on graduate nurse activities. Nurse activities describe expectations, duties, and responsibilities.
**Texas Core Curriculum Purpose & Learning Outcomes (TCCPLO January 2010)**

**(Purpose)** Through the core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning.

**(Learning Outcomes)** Through the core curriculum, students will prepare for contemporary challenges by developing and demonstrating six competencies: critical thinking skills, communication skill, quantitative literacy, teamwork, civic knowledge and engagement, and ethical reasoning and action.

The TCCPLO competencies are integrated in program and course competencies as illustrated in the following rubric.

<table>
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<tr>
<th>TCCPLO</th>
<th>DECs &amp; QSEN COMPETENCIES</th>
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<tbody>
<tr>
<td>1. Critical thinking skills (to include creative thinking, inquiry, analysis, and synthesis of information)</td>
<td>(DEC) Provider Of Patient-Centered Care</td>
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<td>(QSEN) Patient Centered Care</td>
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<td>2. Communication skills (to include effective written and oral communication)</td>
<td>(DEC) Patient Safety Advocate</td>
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<td>(QSEN) Quality Improvement</td>
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<td>3. Quantitative literacy (to include application of mathematical and statistical concepts and skills to address real world situations)</td>
<td>Evidence Based Practice &amp; Informatics</td>
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<td>4. Teamwork (to include the ability to collaborate effectively, consider different points of view, and with others to support a shared purpose or goal)</td>
<td>(DEC) Member Of Health Care Team</td>
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<td>(QSEN) Teamwork And Collaboration Evidence Based Practice</td>
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<td>5. Civic knowledge and engagement (to include both local and global intercultural knowledge and competence)</td>
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<td>6. Ethical reasoning and action (to include the ability to connect choices an actions to ethical decisions)</td>
<td>(QSEN) Teamwork And Collaboration</td>
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**ADN Course Learning Outcomes RNSG 2331 Spring 2011**

ADN Graduates achieve learning outcomes through objective assessment measures demonstrating understanding of and ability to:

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<tr>
<th>Instructional Methods</th>
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<tr>
<td>Desire2learn Learning Platform</td>
<td>Clinical Objective Assessment Rubric</td>
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(QSEN) Quality Improvement  
Patient Safety  
Infomatics  

(DEC) Member Of Health Care Team  
(QSEN) Teamwork And Collaboration  
Evidence Based Practice  

(DEC) Member Of Profession  
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<tr>
<th>With Specific Learning Outcomes</th>
<th>Quizzes</th>
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<tr>
<td>Content Specific Learning Modules</td>
<td>Normed Assessments (ATI)</td>
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<tr>
<td>ATI Skill Modules and Tutorials</td>
<td>Care Maps</td>
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<td>ATI Assignments And Activities</td>
<td>Completes Assigned Episodic Screen</td>
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<tr>
<td>Documentaries</td>
<td>Written Papers</td>
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### A. Provider of Patient-Centered Care

1. Provide comprehensive nursing care to patients and their families.
2. Determine the health status and health needs of patients and their families based upon interpretation of health-related data and evidence-based health practices.
3. Formulate goals/outcomes and plans of care for patients and their families using established best practices in collaboration with the patient, their family, and the multidisciplinary health care team.
4. Implement plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
5. Develop and implement teaching plans for patients and their families to address health restoration, maintenance, and promotion.
6. Evaluate patient outcomes and responses to therapeutic interventions.
7. Use the nursing process and critical thinking to analyze clinical data and current literature as a basis for decision-making in nursing practice.
8. Coordinate human and material resources for the provision of care for patients.

### B. Patient Safety Advocate

1. Demonstrate knowledge about the Texas Nursing Practice Act and Board Rules.
2. Implement measures to promote a safe environment for patients and others.
3. Obtain instruction, supervision or training as needed when implementing nursing procedures or practices.
4. Know, recognize and maintain professional boundaries of the nurse-patient relationship.
5. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
6. Understand the concept of “scope of practice” and function within individual scope of practice.
7. Accept and/or make assignments that take into consideration patient safety and that are commensurate with educational preparation and employing health care institutional policy.

### C. Member of the Health Care Team

1. Collaborate with patients, families, and the multidisciplinary health care team for the planning, delivery, and evaluation of care.
2. Refer patients and their families to resources that facilitate continuity of care and health promotion.
3. Function within the nurse’s legal scope of practice and in accordance with the policies and procedures of the employing health care institution.
4. Communicate and collaborate in a timely manner with members of the multidisciplinary health care team to promote and maintain the patient’s optimal health.
5. Status.
6. Assign and/or delegate nursing care to other members of the health care team as needed.
7. Supervise nursing care provided by others for whom the nurse is responsible.

### D. Member of a Profession

1. Assume responsibility and accountability for the quality of nursing care provided to patients.
2. Serve as health care advocate in monitoring and promoting quality and access to health care for patients.
3. Participate in activities that promote the development and practice of professional nursing.
4. Demonstrate responsibility for one’s own continued competence in nursing practice and professional growth.
Disabilities
Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact Phil Robertson, Special Populations Counselor, 979-230-3236 for further information.

Academic Honesty
Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at http://www.brazosport.edu.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in failure in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Professionalism
Professionalism is an integral part of nursing practice. Students are expected to demonstrate appropriate professional behavior in courses and clinical settings. Failure to demonstrate professional behavior is grounds for lowering grades, course failure, and dismissal, regardless of performance elsewhere. Please see student handbook for a more detailed description.

HIPAA
Students are responsible for maintaining strict confidentiality of patient information. Breach in confidentiality results in disciplinary action and possible dismissal from the nursing program. Patient confidentiality includes oral, written and electronic communication. The Health Insurance Portability and Accountability Act (HIPAA), is a Federal law which prohibits unauthorized disclosure of private patient information. HIPAA provides both civil and criminal penalties for violations that range from fines of $250,000 and 10 years in prison.

Students should inform family members of the program’s privacy policy. Student information of any kind is not discussed or released to any family member. Family, friends, children, relatives, or any other non-program related persons are NOT permitted at college, in class, at clinical, or at any other program event, unless specifically invited.

Any demonstration of unnecessary patient information will result in no credit of the related assignment. Students should never demonstrate more than patient initials for identification, and only when absolutely necessary.

Instructor and Course Evaluation
Students have the opportunity to evaluate the instructor and the course at the end of the semester.

Student Health
Students are encouraged to carry personal health insurance. Brazosport College and clinical sites are not responsible for medical expenses incurred while participating in any college class or clinical experience. Students may not register or begin clinical experiences until all program requirements are met. Enrolled students are prohibited from clinical experiences unless requirements are up to date. Students receive unsatisfactory grades for failure to adhere to program and facility requirements, and may be dismissed from the program.
Grading Policy
Course grade is evaluated on a Credit/Non-Credit basis. Course credit is determined by the following point system. Each student begins the semester with 100 points. **75 points must be earned to receive course credit.**

All clinical paperwork must be turned in to receive credit.

Simulation hours are considered clinical hours, the same rules, regulations, and point system applies to Simulation.

Clinical/ Simulation Evaluation

Unsatisfactory performance in the clinical/simulation area will result in a 5 point deduction.

Clinical Absences and Tardies (Facility and Simulation Lab)

Absence = 5 points  
Tardy = 3 points

Dress Code/ Clinical Preparedness Violation

1 Violation = - 3 points

Attendance Policy and Absences
Minimum Standard

1) Students are required to attend all scheduled classes, required events, and clinical experiences. Students must use discretion in missing a class or clinical day. When ill, the extent and type of illness determines suitability for attending clinical. Infection control guidelines provide guidance.

2) Clinical experiences include all Simulation lab and Facility assignments, including Out Patient rotations.

3) Students must participate in program learning activities to meet program and course requirements.

Clinical/ Simulation Absence
*See grading policy

Students must notify primary clinical/simulation instructor prior to absence or late arrival.

General
Students **retain** sole responsibility for all class and clinical content and information regarding material or activities during an absence **from a peer.**

Instructors are not expected to provide additional copies of distributed materials to students for any reason.

Physical Performance Requirements - See Critical Core Attributes

Cell Phones

Cell phone use is allowed during clinical sessions for the purpose of accessing on-line information and contacting the clinical instructor. **Cell phones are not to be used for personal reasons, such as personal phone calls.** If a student must be contacted for an emergency during clinical hours, **the student must provide the emergency contact person the phone number to the pertinent clinical site.** Please remember clinical sites are considered places of employment. Multiple phone calls will not be permitted, and phone use must be reserved for...
true emergencies only. Texting while on the units is not acceptable. Students are not allowed to use clinical facility phones without permission from instructor.

Email

Students are expected to check Brazosport College email at least daily. Students are responsible for having a working email address. Certain providers (yahoo and hotmail) may reject email sent via distribution list. Students are responsible for emails sent by the college. Important information could be conveyed to students via email. Last minute schedule changes or other unforeseen events may cause an instructor or program staff to convey information via email. Students are responsible for contacting the Information Technology at 979-230-3266 and reporting problems with email or college issued computers. Problems with email does not excuse any student from information conveyed to them via college email. Students must not use clinical site computers to check email. The college home page (Brazosport.edu) provides up-to-date information related to college closings; always observed by nursing programs.

Professionalism

Professionalism is an integral part of nursing practice. Students are expected to demonstrate professional behavior in clinical settings. Failure to demonstrate professional behavior is grounds for lowering grades, course failure, and or dismissal, regardless of performance in other nursing courses. Nursing student behavior reflects directly on the college, nursing program, and nursing students. Students must be on-time, courteous, and respectful.

Smoking

The use of tobacco products is allowed only in designated smoking areas. Students must abide by clinical facility policy when on facility premises, including no smoking policy. Failure to adhere to facility policy is considered unprofessional conduct.

Food and Drink

Students must follow campus and facility policy regarding eating and drinking. Students will not eat, drink, or chew gum while on patient units. Students are expected to clean up after themselves.

Clinical Dress Code

The following policies are mandated by the nursing program and college for all students enrolled in ADN program. Full cooperation and compliance with these guidelines is required. Student personal appearance is an important aspect of professional behavior. General prohibitions are based on patient and student safety and infection control. Nursing schools across the country follow the same prohibitions.

Uniforms

1. Clinical uniforms are worn at clinical sites and as designated, including classroom
2. All students will wear the college prescribed uniform
3. White or black soft sole shoes are to worn by both males and females (solid white leather tennis shoes may be acceptable). No clogs. Shoes must have closed back and closed toe, without visible commercial logos. Shoe laces must be clean.
4. Males must wear white or black socks; females wear black or white socks with slacks. (Females may NOT wear socks with dresses).
5. Appropriate length for dresses is no more than two (2) inches above the middle of the knee. Slacks should be of appropriate length. No higher than tops of shoes and fit loosely to allow for bending and stretching.
6. Appropriate undergarments must be worn at all times and not visible through the pant or exposed
7. The official identifying name tag/ pin(s) will be worn on the uniform and clearly visible
8. Uniform must be neat, clean and free of rips, stains, wrinkles, and ragged hems.
9. Nails should not extend past fingertips. Clear nail polish is acceptable, if not chipped and in good repair.
10. One pair of earrings for pierced ears is allowed. Small studs should be worn in lower part of the ear lobe only. **No other visible piercing is permitted.**

11. No rings or necklaces may be worn, due to safety and infection control policy. One plain, flat wedding band may be worn.

12. A watch with a second hand, stethoscope, hemostat and bandage scissors are considered part of the uniform and must be with student in clinical area at all times, including the simulation and nursing skill labs.

13. Students may not at any time wear clothing that obscures identification of approved school uniform, or personal student identification.

14. Tattoos must be concealed during clinical rotations. Tongue rings or other tongue ornaments may NOT be worn at school, school functions, clinical or other college and program functions and activities.

15. No fanny packs can be worn in clinical areas

16. A clean, black lab jacket may be worn over professional clothing in clinical areas. Tattoos on the arms must be covered with a long sleeve black tee shirt.

17. Hairstyle must be conservative, in good taste, clean and well-kept. Hair must be worn so no hair comes in contact with patient, falls or interferes with patient care. When unrestrained, hair may not fall forward or obscure vision. Hairpieces, hair extensions, scarves, ribbons, and other ornaments are not permitted. Exceptions may be made for religious garments. Males: mustaches and beards are left to clinical facility policy.

18. Cosmetics must be used moderately; eye makeup must be kept to a minimum. No bold or shimmer colors. False eyelashes are prohibited. Perfumes, fragrant powders, lotions, and cigarette smoke odors must be eliminated. Strong odors in the clinical setting are offensive to patients and the student may be sent home at instructor discretion, resulting in clinical day absence and unsatisfactory clinical day.

19. Students who report to clinical with non-professional appearance or poor hygiene may be sent home and accrue a clinical day absence.

**Professional Dress**

Professional dress is worn for programs, orientation, field trips and other program functions as permitted.

1. **Women** may wear skirt or pant suit, dress or skirt and blouse in conservative colors. Hemline must be at or below knee. Blouses or shirts buttoned to top or first button or jewel neckline with little or no frills or lace. Hose should be flesh-tone or only as dark as the skirt, dress or pants. Shoes heel height should not exceed 2 inches. Makeup should be conservative.

2. **The following are examples of inappropriate professional dress:**
   - strapless dresses, spaghetti strap dresses, sundresses
   - tight fitting clothing or clothing through/over/under which underwear maybe seen, mini skirts or hemlines shorter than 2” above knee
   - deep ‘V’ or low necklines or bare midriffs
   - “see through” fabrics

3. **Men** wear a suit or slacks and sport jacket, tailored shirt and tie. Socks should match slacks color. Shoes should be polished; athletic shoes are not acceptable.
DISCIPLINARY POLICY

Reasons for disciplinary action may include but are NOT LIMITED TO:

1. Use of alcohol or drugs before or during a clinical shift

Examples are not all inclusive:

a. Alcohol on student’s person or detected on breath
b. Slurred speech, glassy eyes
c. Difficulty maintaining balance
d. Belligerent, combative, irrational behavior
e. Illogical or inappropriate decision-making that could endanger patients or others
f. Possessing articles usually associated with drug use

2. Impairment by reason of mental or physical health, alcohol, or other mind altering drugs which could expose patients, public, students, and faculty unnecessarily to risk

Examples

a. Demonstration of hallucination, delusion or combative behavior
b. Physically or verbally attacking or threatening to attack patients, family, or other students or faculty
c. Misleading and deceptive comments including slanderous remarks or actions

3. Unprofessional or dishonorable conduct which may deceive, defraud, or injure patients, public, school personnel, other students, and faculty

Examples may include but are not limited to:

a. Brandishing any kind of knife, firearm, or instrument that could be used as weapon or could frighten others
b. Informing charge nurse or faculty member that a treatment, medicine or procedure has been done when in fact it has been omitted
c. Possessing medications including narcotics which should be returned to the narcotic locker or pharmacy
d. Omitting administration of medications, treatments or other necessary activities which could endanger life
e. Failing to follow instructional directives
f. Falsifying records
g. Stealing

4. Failure to care adequately for patients or to conform to minimum standards of acceptable practice under the supervision of the faculty or the designee of the facility.

Examples may include but are not limited to:

a. Failure to follow plan of care including medications, treatments, and other treatment activities
b. Failure to administer medications in a responsible manner
c. Failure to follow physician’s prescribed orders which have been held prudent by other nursing personnel
d. Failure to follow instructional directives of faculty
e. Failure to wait for instructor supervision when directed to do so by faculty or student policy
f. Disclosing confidential information or knowledge concerning patients, except where required by law
g. Performing any act which is beyond scope of approved student level of practice

5. Aiding another student in deceiving or attempting to deceive faculty in obtaining an exam, care plan grade, or grade on any required paper or assignment

Examples may include but are not limited to:

a. Cheating on an exam or allowing another student to copy answers.
b. Plagiarizing data for any reason
c. Submitting late papers and claiming the paper was previously submitted
d. Using codes, gestures, or any other types of conduct designed to share or obtain answers from another student
e. Using “crib” notes or writing answers on walls, desk tops, or any where
f. Utilizing advanced technology for sharing information via text messaging, internet, or other means
g. Accessing on-line testing material before or after designated time frame

6. Damaging or destroying school or hospital property or equipment or removing property or equipment from campus or clinical site

**Examples may include but not limited to:**

a. Removing limbs, eyes or other body parts from teaching mannequins or torsos
b. Destroying computers, printers, CAI programs, library magazine or journal articles
c. Taking CAI programs without permission
d. Removing property or equipment from lab without permission

7. Using profane language or gestures.

**Examples may include but not limited to:**

a. Using four letter words, profane or obscene language or obscenities, or words and phrases that are derogatory or demeaning.
b. Using language or engaging in conduct that could be construed as sexual harassment under college and program policy on sexual harassment
c. Displaying obscene gesture
d. Making derogatory statements regarding a specific cultural or ethnic group or other

8. Being disruptive, habitually late, or absent from clinical

**Examples may include but not limited to:**

a. Arguing with instructors about assignments, exams, or other academic or clinical issues. The program recognizes the value of class discussion and debate, however, the College and Program will not tolerate students who are knowingly confrontational or who knowingly attempt to embarrass, intimidate, make gestures, slamming down books, or talking loudly when someone else has attention of the group
b. Monopolizing class time to share personal family problems, or medical experience
c. Habitually arriving to class late and disrupting instruction
d. Excessive clinical time or excessive class absence
e. Failing to call instructor to report absence from clinical
f. Having beepers, cell phones, computers, or informational devices not on silent mode during clinical or class time. Electronic devices should not be visible in clinical area
g. Cameras are **prohibited** without Nursing Program approval

9. Physically or verbally assaulting others, demonstrating poor coping mechanisms or becoming confrontational during instructional process

**Examples can include:**

a. Grabbing, hitting or assaulting a student, patient, faculty or other persons affiliated with college or clinical site
b. Using menacing, aggressive verbal or physical behavior
c. Shouting obscene or abusive words
d. Being argumentative and menacing
e. Threatening others with physical or personal injury

10. Refusing to adhere to the specified dress code and code of conduct.

**Examples may include but are not limited to:**

a. Dressing in a garment not designated uniform
b. Refusing to follow guidelines for hair length
c. Smoking or chewing gum in undesignedated area
d. Arriving at clinical site without proper grooming or arriving in a dirty or wrinkled uniform

11. Demonstrating behaviors that could be categorized as harassment.

**Examples may include but are not limited to:**

a. Following or stalking a faculty member around campus, faculty member's home or other places. Except in an emergency or under conditions previously approved by faculty member, the appropriate method to discuss such matter is to visit instructor during office hours or to make an appointment.
b. Calling faculty/ administrators at home without specific permission.
c. Making repeated phone calls, emails, or other inappropriate communication to faculty member's office or home to challenge grade or assignment
d. Making obscene calls to faculty member's office or home
e. Harassing another student or faculty member in violation of college policy on sexual harassment
Syllabus Receipt Acknowledgement

Clinical Nursing 1, RN Training, RNSG 1260

I received and read the syllabus, course requirements, required text, equipment, and materials for Clinical Nursing I, RN Training, RNSG 1260.

My questions have been answered and clarified. I will seek clarification if needed. I understand there are no verbal contracts. Instructors may change the syllabus as needed to meet course and program outcomes. I am accountable and responsible for all syllabus information.

_________________________________________
Student print name / date

_________________________________________
Student sign name / date

Student copy
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Retained in student permanent file