



Minutes of the Multiple Measures Subcommittee of the In-Take Committee

October 20, 2010

Members Present:

David Preston, Chair
Lynda Villanueva
Arnold Ramirez
Cindy Ullrich

Members Absent

Pam Davenport (ill)

Student Success Moment

Lynda told about two Learning Frameworks students, one of whom is a home-schooled student, who have begun honors projects. Arnold related a story about a young female student who overcame some adversity that she thought may have kept her from fulfilling her dreams and will be able to enter the nursing program.

Members Reports

Members reported on their assigned readings. In summary, the research overwhelmingly showed that multi-measures is the best methodology to use in placing students and predicting that students will be successful in transitional education courses. It seemed that the following measures are the most effective (not in any specific order of importance): High School GPA (or previous college GPA), latest high school math or English course grade, number of years of math or English (AP vs. non-AP) courses taken. The recommendation will include a pilot program to make its implementation as smooth as possible.

The Chair of this sub-committee will write the recommendation (gleaned from the discussion of the members) and present it for consideration at the next meeting.

Action Items

At the next meeting, members of the sub-committee will consider a recommendation for the multiple measures to include in transitional education placement and the methodology to use in its implementation. That recommendation then will be forwarded to the full In-Take Committee for its consideration. That approval will conclude the work of this sub-committee.