

Learning Frameworks Intervention Data							
			Baseline	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort
A	Transitional Education Students: Fall to Spring persistence rate	I	66.00%	68.6	77.0	72.2	NA
B	Non-Transitional Education Students: Fall to Spring persistence rate		69.70%	74.2	73.0	71.7	69.6
C	% of Transitional Education Students who complete remediation and take a college-level course	I	45.3% ENGL 30.6% MATH	52.4 32.3	53.8 30.0	41.6 30.1	24.72 4.1
D	% of Transitional Education Students who successfully complete MATH1314		45.40%	35.6	37.2	59.1	21.4
E	% of Non-Transitional Education Students who successfully complete MATH1314	II	55.50%	57.5	51.5	60.9	44.9
F	% of Transitional Education Students who successfully complete ENGL1301		64.00%	62.3	60.9	64.2	65.7
G	% of Non-Transitional Education Students who successfully complete ENGL1301	II	80.20%	84.3	80.2	81.2	70.3
H	% of students who pass (A-C) ENGL0406		66.20%	69.3	79.7	72.1	73.8
I	% of students who pass (A-C) ENGL0409	III	71.80%	73.1	81.8	75.0	71.2
J	% of students who pass (A-C) MATH0404		65.50%	59.0	62.9	61.1	60.3
K	% of students who pass (A-C) MATH0406		57.20%	52.4	52.5	62.8	54.4
L	% of students who pass (A-C) MATH0408		51.10%	43.5	51.4	54.7	46.4
M	% of Non-Transitional Education Students who earn certificates or degrees or transfer with 30+ sch within 3 years	III	(Fall 02) 19.2% (Fall 03) 18.1%	NA	NA	NA	NA
N	% of Non-Transitional Education Students who earn certificates or degrees or transfer with 30+ sch within 3 years		(Fall 02) 23.6%	NA	NA	NA	NA
O	Transitional Education Students: Fall to Fall persistence rate	IV	47.70%	47.4	51.8	56.2	NA
P	Non-Transitional Education Students: Fall to Fall persistence rate		42.30%	49.9	50.5	52.2	NA
Q	% of withdrawals by Transitional Education Students in MATH1314	IV	32.40%	22.5	25	11.8	28.6
R	% of withdrawals by Non-Transitional Education Students in MATH1314		23.90%	16.2	19.8	16.7	18.6
S	% of withdrawals by Transitional Education Students in ENGL1301		15.90%	15.8	12.1	12.5	14.3
T	% of withdrawals by Non-Transitional Education Students in ENGL1301		7.40%	5.2	7.3	5.8	9.5

Successful (A-C) PSYC1300 / Learning Frameworks Student Data							
			Baseline	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort
A,B	Fall successful PSYC1300 students Fall to Spring persistence rate	I	66.00%	88.70%	91.60%	78.60%	72.70%
C	% of successful PSYC1300 students who complete remediation and take a college-level course		NA	NA	NA	NA	
D,E	% of successful PSYC1300 students who successfully complete MATH1314	II	45	36.9	35.9	47.1	52.5
F,G	% of successful PSYC1300 students who successfully complete ENGL1301		64	71.7	67.8	66.8	77.8
H	% of successful PSYC1300 students who pass (A-C) ENGL0406	III	66	85.5	96.5	92.5	90.0
I	% of successful PSYC1300 students who pass (A-C) ENGL0409		72	83.3	94.2	91.3	87.1
J	% of successful PSYC1300 students who pass MATH0404		66	67.2	68.1	65.0	66.7
K	% of successful PSYC1300 students who pass MATH0406		57	60	54.9	68.9	73.2
L	% of successful PSYC1300 students who pass MATH0408	III	51	40.8	51.5	57.4	61.1
M,N	Fall successful PSYC1300 students who earn certificates or degrees or transfer with 30+ sch within 3 years		TBD Jan 2011	TBD Jan 2011	TBD Jan 2012	TBD Jan 2013	TBD Jan 2014
O,P	Fall successful PSYC1300 Students: Fall to Fall persistence rate	IV	47	50.7	51.8	60.2	NA
Q,R	% of withdrawals by successful PSYC1300 students in MATH1314		32	21.6	24.4	20.0	12.5
S,T	% of withdrawals by successful PSYC1300 students in ENGL1301		16	9.2	11.9	10.3	8.2