

Learning Frameworks Intervention Data						
			Baseline	2007 Cohort	2008 Cohort	2009 Cohort
A	Transitional Education Students: Fall to Spring persistence rate		66.00%	68.6	77.0	66.0
B	Non-Transitional Education Students: Fall to Spring persistence rate		69.70%	74.2	73.0	71.7
C	% of Transitional Education Students who complete remediation and take a college-level course	I	45.3% ENGL 30.6% MATH	NA	NA	NA
D	% of Transitional Education Students who successfully complete MATH1314		45.40%	35.1	37.5	50.0
E	% of Non-Transitional Education Students who successfully complete MATH1314		55.50%	61.0	55.0	59.8
F	% of Transitional Education Students who successfully complete ENGL1301		64.00%	61.3	67.6	62.5
G	% of Non-Transitional Education Students who successfully complete ENGL1301	II	80.20%	83.8	81.1	78.7
H	% of students who pass (A-C) ENGL0406		66.20%	70.4	85.5	74.5
I	% of students who pass (A-C) ENGL0409		71.80%	75.5	85.2	78.0
J	% of students who pass (A-C) MATH0404		65.50%	53.6	76.1	67.4
K	% of students who pass (A-C) MATH0406	III	57.20%	52.6	57.1	67.6
L	% of students who pass (A-C) MATH0408		51.10%	48.2	46.5	52.9
M	% of Non-Transitional Education Students who earn certificates or degrees or transfer with 30+ sch within 3 years		(Fall 02) 19.2%	NA	NA	NA
N	% of Non-transitional Education Students who earn certificates or degrees or transfer with 30+ sch within 3 years		(Fall 02) 23.6%	NA	NA	NA
O	Transitional Education Students: Fall to Fall persistence rate		47.70%	47.4	49.7	NA
P	Non-Transitional Education Students: Fall to Fall persistence rate		42.30%	49.9	43.1	NA
Q	% of withdrawals by Transitional Education Students in MATH1314		32.40%	19.2	37.5	16.7
R	% of withdrawals by Non-Transitional Education Students in MATH1314		23.90%	11.8	18.3	15.3
S	% of withdrawals by Transitional Education Students in ENGL1301		15.90%	1	5.9	6.3
T	% of withdrawals by Non-Transitional Education Students in ENGL1301	IV	7.40%	6.3	7.5	10.9
Successful (A-C) PSYC1300 /Learning Frameworks Student Data						
			Baseline	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort
A,B	Fall successful PSYC1300 students Fall to Spring persistence rate		66.00%	88.70%	91.60%	90.5
C	% of successful PSYC1300 students who complete remediation and take a college-level course	I	NA	NA	NA	NA
D,E	% of successful PSYC1300 students who successfully complete MATH1314		45	31.6	42.9	50.0
F,G	% of successful PSYC1300 students who successfully complete ENGL1301	II	64	68.5	78.4	70.0
H	% of successful PSYC1300 students who pass (A-C) ENGL0406		66	70.1	85.5	94.4
I	% of successful PSYC1300 students who pass (A-C) ENGL0409		72	69.1	85.2	95.1
J	% of successful PSYC1300 students who pass MATH0404		66	53.4	76.1	72.7
K	% of successful PSYC1300 students who pass MATH0406	III	57	52.1	57.1	76.0
L	% of successful PSYC1300 students who pass MATH0408		51	45.4	43.9	66.7
M,N	Fall successful PSYC1300 students who earn certificates or degrees or transfer with 30+ sch within 3 years		TBD Jan 2011	TBD Jan 2011	TBD Jan 2011	TBD Jan 2011
O,P	Fall successful PSYC1300 Students: Fall to Fall persistence rate		47	50.7	51.8	NA
Q,R	% of withdrawals by successful PSYC1300 students in MATH1314		32	31.6	28.6	30.0
S,T	% of withdrawals by successful PSYC1300 students in ENGL1301	IV	16	11.0	3.9	3.3