



The Office of Institutional Research (OIR)

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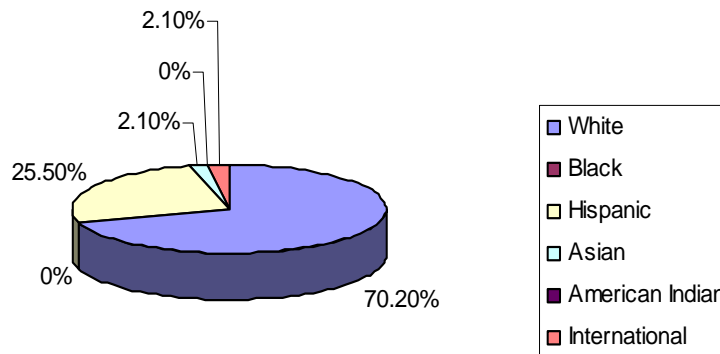
Indicators of Institutional Effectiveness

The OIR uses the *Brazosport College Tracking and Evaluation Survey* to collect additional data from students. One item on this survey asks for the student's educational goal, and one of the choices for this item is "Transfer." Generally, almost one-third (32%) of all students who responded to the educational goal item indicated a transfer objective, and for first-time, full-time students 34.7% indicated a transfer objective. Assuming that students transfer to obtain a bachelor's degree, how many first-time, full-time students actually transfer and attain this goal? A relatively small percentage of the students who attend Brazosport College for the first time, enroll full-time (at least 12 credit hours for a long semester). Of those who do enroll at Brazosport College as a full-time, first-time student, about 27% actually transfer and only a small percentage actually graduate with a four-year degree within six years. Three hundred eighty-four students enrolled full-time, first time at Brazosport College in the fall, 1997 semester. Of these 384, 47 graduated with a bachelor's degree within six years (12.2%) as compared to 9529 statewide (11%). The chart below shows the ethnic distribution of the 47 students with statewide distribution.

Ethnicity	BC	Statewide
White	33	7,000
Black	0	418
Hispanic	12	1,546
Asian	1	420
American Indian	0	26
International	1	121
Cohort Total	384	86,811



Graduation Rates by Ethnicity
 First-time, Full-time Fall 1997



Source: THECB

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OIR Staff and Contact Information

David Preston, Ed. D., Director of Institutional Research and Coordinator of Title V

dpreston@brazosport.edu
Ext. 3256

Jennifer Dudley, Administrative Office Specialist

jdudley@brazosport.edu
Ext. 3407

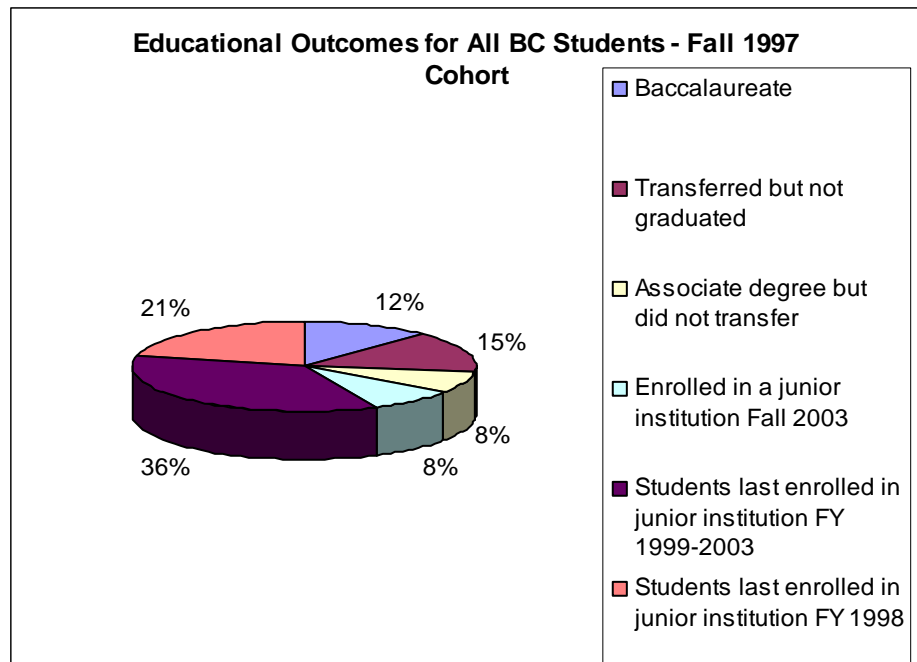
What can we do for you?

If you need our assistance to help design, construct, administer, or scan a survey or help in the analysis of the data collected by a survey, please feel free to call the OIR for assistance. If you would like to have the OIR produce a specialized study or report, please contact us. The OIR will help with writing grant proposals. Presenting the results of analysis to an internal or external group is also something the OIR is more than happy to do.

New! There is now an OIR Request form at www.brazosport.edu/~ir

Got a question that requires an analysis of student data? Call the OIR or visit www.brazosport.edu/~ir

The chart below shows the distribution for all outcomes of the 384 students.



Source: THECB

The number of transfers is one indicator, among others, that is used by the Legislative Budget Board to show the effectiveness of an institution. One outcome that should be considered is how well Brazosport College transfers are prepared to succeed in advanced college courses. Currently, GPA is one indicator that is used to show whether transfer students are succeeding in advanced college courses. Transfer GPAs are obtained from those colleges and universities who receive the largest number of transfers from Brazosport College. The reports received from these institutions usually include GPAs for Brazosport College transfers, all community college transfers, and native students (those who begin at that institution). The data obtained are reported each year in the June quarterly report provided to the Board of Regents and posted on the OIR website. These data show that BC transfers do as well or better than other transfer and native students. The one part of this process that is left, of course, is to determine how to use these outcomes data to improve our programs and services in development of institutional effectiveness measures.

Suggested Links:

The reports at the National Center for Educational Statistics include a wealth of information.

<http://nces.ed.gov/pubsearch/search.asp?at=pubslast6month>

Factoids:

In October 2001, some 3.8 million 16-24 year-olds were not enrolled in a high school program and had not completed high school (dropouts). These individuals accounted for 10.77% of the 35.2 million 16-24 year-olds in the United States in 2001. (Source: NCES)

