



Gator Stats

The Office of Institutional Research (OIR)

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Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Ten items from The Community College Student Report correspond to components of academic challenge including the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance. Specifically, Academic Challenge includes the following items:

During the current school year, how often have you

- Worked harder than you thought you could to meet an instructor’s standards or expectations

How much does your coursework at this college emphasize

- Analyzing the basic elements of an idea, experience, or theory
- Synthesizing and organizing ideas, information, or experiences in new ways
- Making judgments about the value or soundness of information, arguments, or methods
- Applying theories or concepts to practical problems or in new situations
- Using information you have read or heard to perform a new skill

During the current school year

- How many assigned textbooks, manuals, books, or book-length packs of course readings did you read
- How many papers or reports of any length did you write
- To what extent have your examinations challenged you to do your best work

How much does this college emphasize

- Encouraging you to spend significant amounts of time studying

	Very Often	Often	Use	Sometimes	Never
4p. Worked harder than you though you could to meet an instructors standards or expectations.	60 12.0%	161 32.1%	221 44.1%	209 41.7%	71 14.2%

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What can we do for you?

If you need our assistance to help design, construct, administer, or scan a survey or help in the analysis of the data collected by a survey, please feel free to call the OIR for assistance. If you would like to have the OIR produce a specialized study or report, please contact us. The OIR does and can help with writing grant proposals. Presenting the results of analysis to an internal or external group is also something the OIR is more than happy to do.

The OIR request form is located at www.brazosport.edu/~ir

Got a question that requires an analysis of student data? Call the OIR or visit www.brazosport.edu/~ir

	Very Much	Quite a bit	Participation	Some	Very little
5b. Analyzing the basic elements of an idea, experience, or theory	84 16.7%	206 40.9%	290 57.5%	177 35.1%	37 7.3%
5c. Synthesizing and organizing ideas, information, or experiences in new ways	86 17.1%	182 36.1%	268 53.2%	188 37.3%	48 9.5%
5d. Making judgments about the value or soundness of information, arguments, or methods	70 13.9%	157 31.3%	227 45.2%	203 40.4%	72 14.3%
5e. Applying theories or concepts to practical problems or in new situations	79 15.7%	170 33.9%	249 49.6%	184 36.7%	69 13.7%
5f. Using information you have read or heard to perform a new skill	93 18.5%	171 33.9%	264 52.4%	184 36.5%	56 11.1%

	More than 20	Between 11 and 20	Between 5 and 10	At least 5	Between 1 and 4	None
6a. Number of assigned textbooks, manuals, books, or book length packs of course readings	24 4.8%	55 11.0%	160 31.9%	239 47.7%	236 47.1%	26 5.2%
6c. Number of written papers or reports of any length	25 5.0%	88 17.6%	158 31.5%	271 54.1%	178 35.5%	52 10.4%

	Extremely challenging	6	5	4	3	2	Extremely Easy
7. Mark the box that best represents the extent to which your examination during the current school year have challenged you to do your best work at this college.	6 1.2%	3 .6%	29 5.8%	63 12.6%	101 20.2%	361 72.2%	38 7.6%

Reminder!!! If you wish to submit a request to the OIR— please use the online form at <http://www.brazosport.edu/~ir>.