



Gator Stats

The Office of Institutional Research (OIR)

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I can get the data where?

The Integrated Postsecondary Education Data System (IPEDS) is a data collection and reporting arm of the National Center for Education Statistics, which is a department within the Department of Education. Each year, every postsecondary school (public and private) must respond to three surveys. Once the data are entered, which is done online by each institution, it eventually becomes available to the public. IPEDS has several online reporting tools that anyone can use to create a report. The URL is <http://nces.ed.gov/ipeds/>.

Another website that shares a lot of data is the Texas Higher Education Coordinating Board (<http://www.theccb.state.tx.us>). In fact, not only can you download a number of reports, but you can also download some of the raw data to do your own statistical analyses. To find these data and reports you will have to click the "Data and Statistics" item that is located on the left toolbar.

The corresponding site for the public schools (PK-12) is the Texas Education Agency (TEA) (<http://www.tea.state.tx.us>). You will have to click on the "Data Resources and Research" on the left toolbar if you are looking for any data. One especially good link is the TPEIR (Texas Public Education Information Resources) which tracks the students from the public schools to Texas public postsecondary institutions. The link is located towards the bottom of the "Data Resources and Research" page.

Other sites from which the OIR gleans some very useful information are:

American FactFinder: http://factfinder.census.gov/home/saff/main.html?_lang=en

Bureau of Labor Statistics: <http://www.bls.gov/>

Texas Workforce Commission: <http://www.twc.state.tx.us/customers/rpm/rpmsub3.html>

ERIC: <http://www.eric.ed.gov/ERICWebPortal/Home.portal>

NCHEMS: <http://www.higheredinfo.org/>

First Gov: http://www.firstgov.gov/Topics/Reference_Shelf/Data.shtml

Opportunity: <http://www.postsecondary.org/home/default.asp>

HGAC: <http://www.h-gac.com/HGAC/home/Default.htm>

CCRC: <http://ccrc.tc.columbia.edu/Home.asp>

Census Bureau: http://factfinder.census.gov/home/saff/main.html?_lang=en

NCES: <http://nces.ed.gov/>

Texas Data Center: <http://txsdc.utsa.edu/>

IPEDS: <http://nces.ed.gov/ipeds/AboutIPEDS.asp>

Don't forget the local site for Brazosport College information is <http://www.brazosport.edu/~ir>. There are many other sites that are not listed, but the ones listed above have been found extremely useful.

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What can we do for you?

If you need our assistance to help design, construct, administer, or scan a survey or help in the analysis of the data collected by a survey, please feel free to call the OIR for assistance. If you would like to have the OIR produce a specialized study or report, please contact us. Presenting the results of analysis to an internal or external group is also something the OIR is more than happy to do.

The OIR request form is located at www.brazosport.edu/~ir

Got a question that requires an analysis of student data? Submit your request at www.brazosport.edu/~ir

From *Data Notes* (Sept/Oct) a publication of Achieving the Dream. Students with no need for developmental education were more successful than those with high developmental education needs. Students with no developmental needs were:

- More likely to be successful (persist, attain or transfer),
- More than twice as likely to complete credentials, and
- More likely to transfer to another institution to continue their studies.

Status of OIR Projects

The results from the Community College Survey of Student Engagement were sent to Brazosport College last month. The complete report will be uploaded to the OIR webpage (<http://www.brazosport.edu/~ir>) soon. The BOR Agenda for October includes a report on the satisfaction section of this survey.

Another project in which Brazosport College participates is the National Community College Benchmark Project (NCCBP). We have received the preliminary results and the final report will arrive sometime in October. This report will be up-loaded to the OIR webpage when it arrives. Previous NCCBP reports are on the OIR web pages.

The Kansas Project is another national project in which Brazosport College participates. This project examines the cost of the programs (by the six-digit CIP) and one is able to compare these costs with other colleges across the nation. Previous reports from this project are on the OIR web pages.

Each year, Brazosport College must participate in the three surveys that the Integrated Postsecondary Education Data System (IPEDS) administers. Last year's data are online and can be accessed by going to the website listed on page one of this newsletter. These data can be compared with like colleges across the state by using the Peer Analysis tool.

The Student Feedback data for spring, 2006 are also available. This survey is administered each long semester to selected classes. The survey is scanned by the OIR and the data are sent to David Hinds for analysis and distribution.

What's in the future?

Again this year, we will be participating in the National Community College Benchmark Project, Kansas Project, CCSSE, student satisfaction survey, IPEDS surveys, and Student Feedback Questionnaire.

Brazosport College began participating in the Achieving the Dream project this fall. The data for the 2003 and 2004 cohorts have been submitted. The 2005 cohort data will be submitted in November. The data that are submitted by numerous colleges will be made available online. That particular functionality has not been released yet, but it is expected to be released in the next few weeks. More about this initiative can be found at <http://www.aacc.nche.edu/>. Brazosport College has an ATD webpage at http://www.brazosport.edu/~ir/Achieving_the_Dream/atd_homepage.html. This is an exciting initiative and Brazosport College is working to meet the goals that are listed in the ATD mission statement.

The OIR completes a number of reports to provide information to federal and state agencies. Data are also essential in providing information for Board reports and campus projects. Your assistance in the completion of survey data is appreciated. The accuracy of the reports is dependent on broad-based participation and accurate reporting of survey items.