



Gator Stats

The Office of Institutional Research (OIR)

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Fall Semester Students—A Quick Look

This fall semester saw a rise in the enrollment (3.6%) over fall, 2007 (3,887 v 3,751). Each semester the OIR publishes a semester report that includes the following, but in order to get a head start on that, the more common characteristics are included below for easy reference.

	Count	%age
Male	1,907	49.06%
Female	1,980	50.94%
Total	3,887	

	Count	%age
White	2,450	63.03%
Black	283	7.28%
Hispanic	1,080	27.78%
Asian/Pac Islander	47	1.21%
Native Am/Alaskan Nat	10	0.26%
International	17	0.04%

	Count	%age
Academic Majors	1,471	37.84%
Academic Undeclared Majors	1,118	28.76%
Technical Majors	1,255	32.29%
Tech Prep Majors	43	1.11%

	Count	%age
Freshman	2,907	74.79%
Sophomore	556	14.30%
Unclassified	169	4.35%
Associates	153	3.94%
Bachelors	59	1.52%
BAT 3 rd Year	28	0.72%
BAT 4 th Year	15	0.04%

	Count	%age
Under 17	404	10.39%
18	481	12.37%
19-21	864	22.23%
22-24	439	11.29%
25-30	472	12.14%
31-35	223	5.74%
36-50	418	10.75%
Over 50	72	1.85%
Average age	24	

Number of first time in college students = 784

The semester report, which includes the above plus a whole lot more, will be completed and published for distribution by the first of the spring semester. Several suggestions have been made to add some information and those suggestions will be implemented. There is still some time for you to add your suggestion, if you have one, to the list. Just send it to david.preston@brazosport.edu. Previous semester reports can be found at <http://www.brazosport.edu/ir>.

National Community College Benchmark Project (NCCBP)

This project has been reported previously in this publication. The report from last spring's data collection was received just this month. Some interesting results were in the report, and the following are some of the more interesting ones. The entire report can, of course, be found at <http://www.brazosport.edu/ir>.

One of the more interesting stats from this study is the female/male ratio. The fall semester, 2006 data were used for most of the report. For that semester, the percentage of females enrolled at Brazosport College was 50.50%, which gave us a percentile rank of 4%; that is, PERCENTILE RANK. That means only 4% of the reporting schools had a lower percentage of females enrolled than BC did. The Median was 58.01% female enrollment. This phenomenon of a much greater female enrollment in college than male enrollment has become a real concern in higher education. Brings new meaning to the lyrics, "Where have all the young men gone?"

Regarding our CCSSE benchmarks (for 2007 data—using the most recent data at the time):

Benchmark	Percentile Rank
Active and Collaborative Learning	32%
Student Effort	11%
Academic Challenge	1%
Student-Faculty Interaction	10%
Support for Learners	34%

(There were 123 schools that reported their CCSSE benchmarks.)

Other interesting benchmarks and their percentile ranks and number of schools reporting data:

Measure	Percentile Rank	No. of Schools
Tuition and fees per credit hour (fall 2006)	10%	185
Next term persistence (fall, 2006-spring2007)	38%	186
Fall-fall persistence (fall, 2006 to fall, 2007)	29%	187
Comp I retention rate	74%	187
Algebra retention rate	32%	183
Speech retention rate	79%	182
Comp I Completer success rate	63%	187
Algebra Completer success rate	13%	183
Speech Completer success rate	85%	182
High School grads enrolling at institution	98%	133
Market penetration (credit)	44%	171
Credit Student/Faculty ratio	89%	187
Faculty Load—credit hours—full time	93%	166
Distance learning grades—withdrawal	76%	177
Distance learning grades—Completer success	64%	177
Cost per credit hour	90%	169

There are many more benchmarks in the report and you are encouraged to read through it. We have access to the NCCBP website and, if you are interested in looking at data from other institutions, or longitudinal data, please let the OIR know and you will be given a password.

A completer is a student who enrolls in a course and does not withdraw. The Comp I, Algebra, and Speech retention rate, in this case, can be thought of as a course completion rate.

Just a note about percentile rank. A percentile rank of 32, for example, means that 32% of the schools in this study fall below the "score" that BC had. So if BC had a retention rate of 55, and there were 180 schools involved, 32% or approximately 58 of those schools had a retention rate less than 55. For some measures, a high percentile rank is good, for some, not so good. For a cost per credit hour, one would like a low percentile rank. For a retention rate, one would like to have a high percentile rank.

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What can we do for you?

If you need our assistance to help design, construct, administer, or scan a survey or help in the analysis of the data collected by a survey, please feel free to call the OIR for assistance. If you would like to have the OIR produce a specialized study or report, please contact us.