

Brazosport College

Gator Stats

The Office of Institutional Research (OIR)

Welcome Back

It is hard to believe that another school year is underway. Time passes so fast it seems. This year promises to bring new challenges and a continuation of some initiatives we have been working on for a while. Student Success continues to be the focus of Brazosport College and the *Gator Stats* will try to emphasize that in the coming issues.

End-of-Year Survey

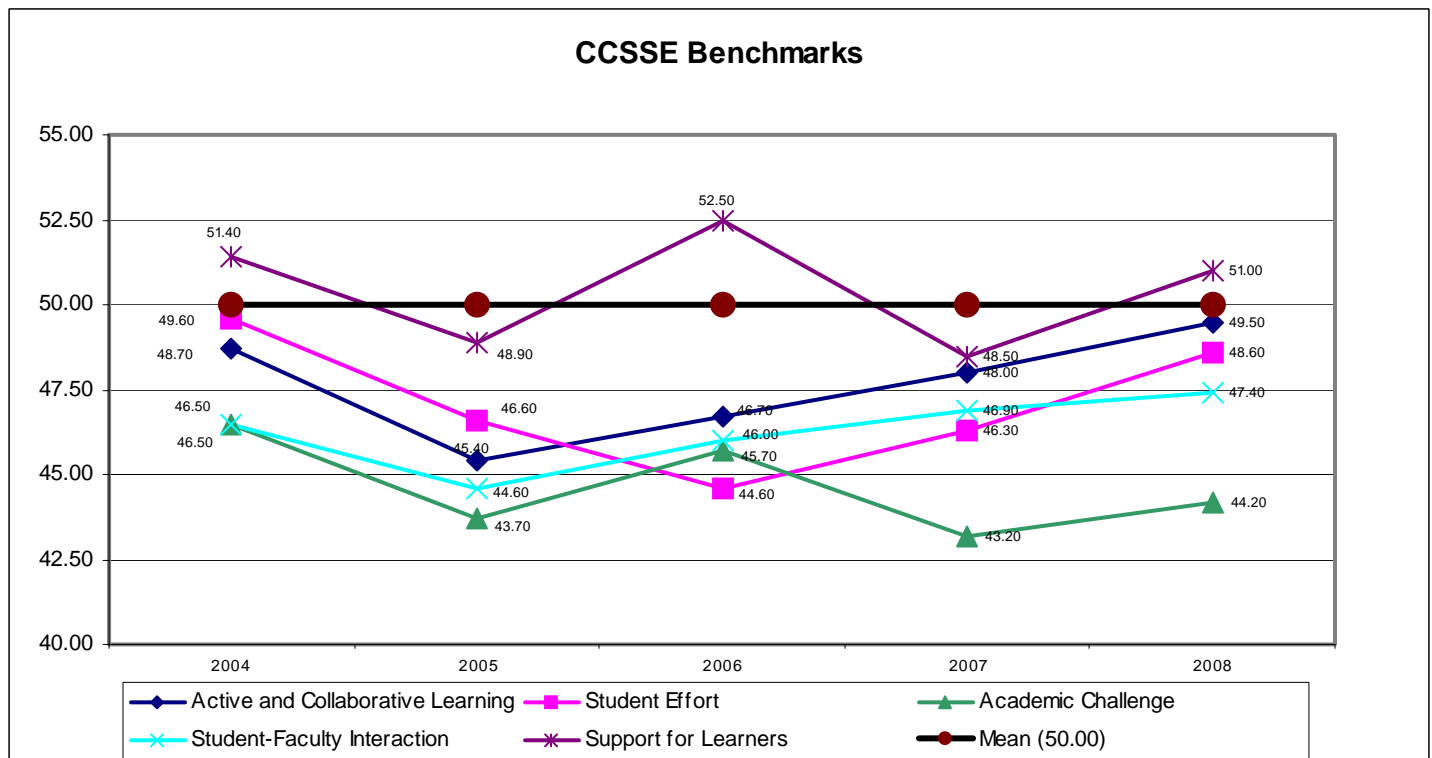
Thanks to all who contributed comments last May to the end-of-year survey. The subject that raised the most concern was gas prices. Several respondents expressed their concern that high gas prices could affect enrollment negatively. That is a difficult variable to determine whether or not it actually did. Fortunately our fall enrollment is up slightly after being down a year ago. Maybe the gas prices did not affect our enrollment as much as some had feared. Other events respondents noted in the survey were: career counseling, traffic problems at certain times of the day, registration problems (hours, OASIS crashing, continuity in the process), and increase in tuition. One positive event mentioned was an increase in tutoring services that helped increase student success. This survey will be given again in May, so stay alert for events that could affect our students.

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Community College Survey of Student Engagement (CCSSE)

The results of the CCSSE came in during the summer which showed improvements in the benchmarks. Even though the benchmarks were below the national mean (50), Brazosport College showed increases over the previous year in every benchmark. The graph below shows the results.



This is the third consecutive year that “Active and Collaborative Learning” and “Student-Faculty Interaction” benchmarks increased. The “Student Effort” benchmark increased for the second consecutive year.

GREAT JOB Brazosport College, especially the faculty! The following are the individual survey items in the “Active and Collaborative Learning” benchmark.

Survey item used in the “Active and Collaborative Learning” benchmark	2006	2007	2008
Asked questions in class or contributed to class discussions	2.87	2.86	2.86
Made a class presentation	1.78	1.86	1.87
Worked with other students on projects during class	2.47	2.44	2.56
Worked with classmates outside of class to prepare class assignments	1.77	1.82	1.90
Tutored or taught other students (paid or voluntary)	1.39	1.45	1.45
Participated in a community-based project as a part of a regular course	1.22	1.22	1.27
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.49	2.51	2.56

While benchmark scores include both part-time and full-time students, for full-time students the results are even better. For the “Active and Collaborative Learning,” benchmark, Brazosport College’s score is 56.5, well above 50 which is the mean for all respondents for this and all benchmarks. In fact the 56.5 is better than the benchmark score for the consortium of small colleges (55.6) and the CCSSE cohort (56.0).

The entire report will be available for perusal on the OIR website soon. Other extracts from the CCSSE data will be included throughout the year in this newsletter. If you have a particular question, please send them to David.Preston@brazosport.edu.

Achieving the Dream (AtD)

There are four major goals for the AtD initiative. No, no one will ask you to recite them from memory, but there is some good news. Brazosport College has achieved some of the milestones, thanks to the hard work of those involved. The full report can be found on the OIR website, <http://www.brazosport.edu/ir> and then follow the link to AtD. The report is much too lengthy to include in this newsletter, so I invite you to go to the website and take a look. <http://www.brazosport.edu/sites/General/InstitutionalResearch/Achieving%20the%20Dream/Achieving%20the%20Dream.aspx>. Click on *Status report to the Leadership Team October 1, 2008*.

The first page of the report is a dashboard listing the goals of the AtD initiative with green/red/yellow “dots” to the side indicating whether or not the milestone was met (green), not met (red), or sufficient progress was made (yellow). Sufficient progress means that the result was not met but was within 10% of the milestone. Also included in the report is a narrative that explains how to read the worksheets for those who are more technically oriented. It is expected that over time, one will see many more green “dots” than red.

Fall Enrollment

The fall, 2008 enrollment is 3892 which is almost a 4% increase over the fall, 2007 enrollment. This includes an enrollment of 949 concurrent/dual credit students, compared to 828 for the fall, 2007. Most of the enrollment increase, then, came from the increase in CDC enrollment. If you would like to read some good research on the topic of CDC enrollment, here is link to an abstract, which will link you to the full article, if you are interested. <http://ccrc.tc.columbia.edu/Publication.asp?UID=578>.

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What can we do for you?

If you need our assistance to help design, construct, administer, or scan a survey or help in the analysis of the data collected by a survey (paper or on the web), please feel free to call the OIR for assistance. If you would like to have the OIR produce a specialized study or report, please contact us. Presenting the results of analysis to an internal or external group is also something the OIR is happy to do.

Got a question that requires an analysis of student data? Submit your request at <http://www.brazosport.edu/ir>