

Performance Report Board of Regents

June 2011

The report includes information about topics such as grade point averages, retention rates, transfer, graduation rates, GED test results, and Small Business Development Center milestone completion. In addition to the information presented to the Board of Regents in earlier reports regarding State Accountability Measures and *Achieving the Dream*, this report presents information about student success based on the measures listed.

Grade Point Averages

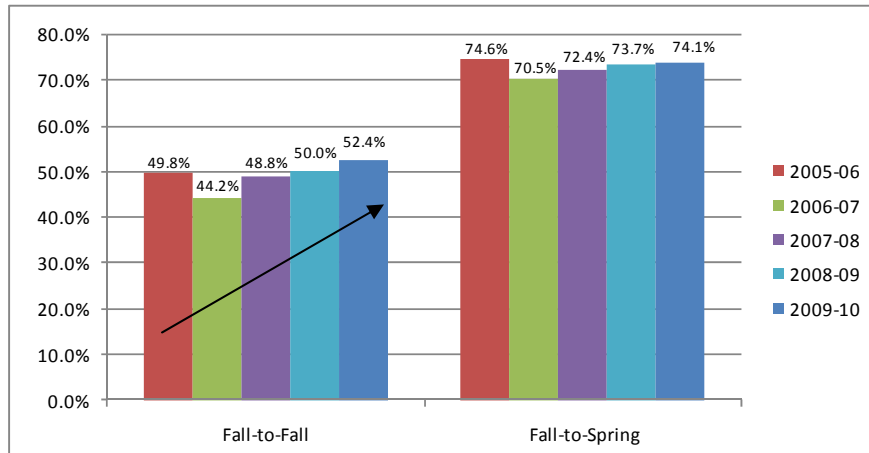
The following chart shows grade point averages for the past five years by semester and general instructional area. There is some fluctuation in GPAs when disaggregated by instructional area, but grade point averages have remained fairly consistent over this period.

Year	Semester	Academic Grade Point Average	Workforce Education Grade Point Average	College-Wide Grade Point Average
2006-07	Fall	2.52	3.04	2.62
	Spring	2.64	3.11	2.80
2007-08	Fall	2.67	3.02	2.78
	Spring	2.72	3.07	2.84
2008-09	Fall	2.63	3.08	2.77
	Spring	2.65	3.03	2.76
2009-10	Fall	2.67	3.08	2.79
	Spring	2.72	3.09	2.83
2010-11	Fall	2.64	3.05	2.76
	Spring	2.71	3.04	2.82

Source: Brazosport College Student Files

Retention Rates

The following graph shows the fall-to-fall and fall-to-spring retention rates from 2005-06 to 2009-10. The rates are cohort-based where cohorts are defined to be students who enrolled for the first-time in that semester at Brazosport College.



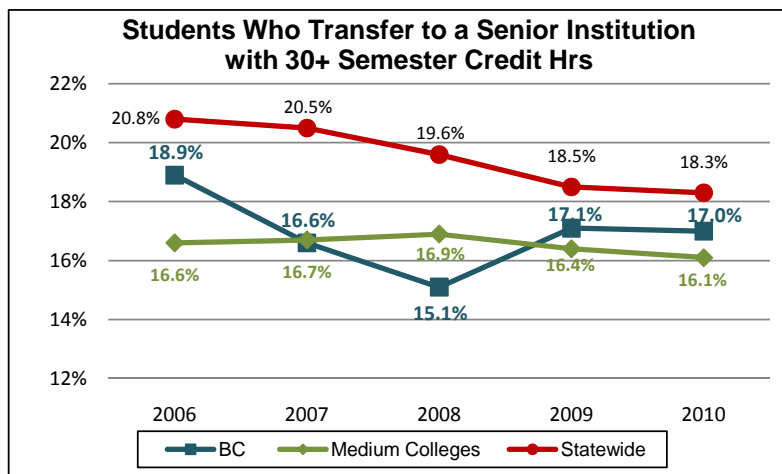
Source: Brazosport College Enrollment Reports

Fall-to-Fall Retention refers to the group of students who enroll at Brazosport College for the first time in the fall, and enroll the following fall semester.
Fall-to-Spring Retention refers to the group of students who enroll at Brazosport College for the first time in the fall, and enroll the following spring semester.

The retention rates for the cohorts increased slightly both fall-to-fall and fall-to-spring when compared to the previous year's cohort. However, excluding the 2005-06 year, there has been a gradual increase in retention rates over the past four years. Fall-to-fall retention has increased 8.2 points overall and fall-to-spring has increased 3.6 points overall. Possible causes for increases in student retention rates include: impact from the student success initiative, lack of employment opportunities, and increases in university tuition and fees.

30 Hour Transfer Rate (Six-Year)

The following graph shows the percent of students who completed at least 30 semester credit hours at Brazosport College before transferring to a four-year institution.

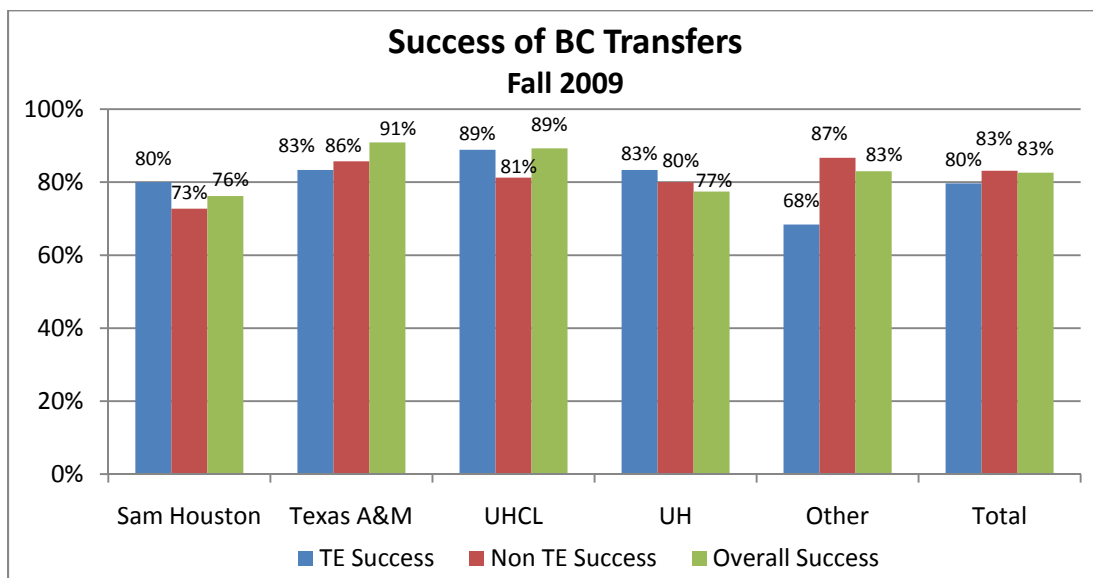


Source: Texas Higher Education Coordinating Board

Although this report omits students who completed fewer than 30 semester credit hours (SCH) before transfer, it does provide a way of comparing transfer results among colleges. Brazosport College's transfer rate is trending slightly above the rate of other Medium Colleges within the state and below the statewide transfer rates for the academic years displayed.

Transfer Success Rates

Transfer students had to have at least 30 hours of credit at Brazosport College to be included in the following table. The graphs compare percent success as defined as a grade of C or better for students who were required to take transitional education (TE) courses, students who were not required to take transitional education (Non TE) courses, and all students.



Source: Texas Higher Education Coordinating Board (THECB)
 Success = C or better (as reported by the institution to the THECB)
 TE = Transitional Education

Though there is some fluctuation by institution between TE students and Non TE students, TE students are as successful as Non TE students; however, the numbers of students represented by these percentages are very small.

Four-Year Institutions Receiving Transfer Students from Brazosport College

The following table shows the number of students who enrolled at Brazosport College during the past two academic years and transferred to a four-year institution in the fall semesters, listed by institution. The number of students who transferred to a four-year university in the 2009-10 academic years decreased. BC has experienced increased enrollment in academic and dual credit programs and the economy may be impacting students' ability to transfer, and as a result, more students are possibly staying at BC longer.

University	Number Transferred 2008-09	Number Transferred 2009-10
Texas A&M University	121	126
University of Houston	93	79
University of Houston – Clear Lake	93	76
Texas State University – San Marcos	87	50
Sam Houston State University	75	54

Source: National Student Clearinghouse

Six-Year Graduation Rates

The following chart shows the percentage of first-time, full-time, and credential-seeking Brazosport College students who have graduated with baccalaureate degrees, associate degrees, or certificates from Brazosport College or a Texas public or private higher education institution after six academic years. The statewide averages are included for comparison.

	Six-year Graduation Rates Brazosport College			Statewide
	Fiscal Year 2000 (entered in 1994)	Fiscal Year 2008 (entered in 2002)	Fiscal Year 2009 (entered in 2003)	Fiscal Year 2009 (entered in 2003)
Baccalaureate or Above	17.6%	17.5%	19.8% ↑	14.9%
Associates	12.1%	11.8%	12.1% ↑	11.0%
Certificate	6.8%	3.6%	5.4% ↑	4.5%
Total Graduation Rate	36.5%	32.9%	37.3% ↑	30.4%

Source: Texas Higher Education Coordinating Board

Brazosport College is above the statewide six-year graduation rates in all categories; baccalaureate degree, associates degree and certificates, and approximately 7 points higher than the statewide total graduation rate. When Brazosport College is compared to Medium Colleges, BC exceeds their total graduation rate by approximately 5 points, and has a larger percentage of baccalaureate degree and associate degree graduates than Medium Colleges. One of the goals of the *Achieving the Dream* and the Student Success initiatives is to increase the number of graduates. This is a difficult goal to obtain because it takes commitment from the college community to work together to achieve this goal. The goal of increased graduation rate is achieved over time, and BC's efforts are being realized in increased retention rates and the significant increase in total graduation rates when compared to statewide and the Medium College rates.

GED Report for FY 2009-10

Test	Number of Students
Enrolled in GED program	614
Took the Test	345
Passed the Test	214 (62%)

Source: Texas Higher Education Coordinating Board

Brazosport College provides GED testing as a community service. Individuals also have the opportunity to enroll in a GED preparatory program at Brazosport College to prepare for the test. Compared to last year, there were fewer students this year taking the GED tests but achieving a higher pass rate. Approximately six out of ten (62%) test takers passed the GED test this year compared to approximately four out of ten (38%) test takers last year. Because we are not able to track a cohort of test takers who enrolled in the GED prep program, it is difficult to measure the immediate impact the training had on their success, or identify a cohort of test takers who received no training and were unsuccessful.

Small Business Development Center Report

The following table shows the last five years of SBDC activities.

	<i>2005-06</i>	<i>2006-07</i>	<i>2007-08</i>	<i>2008-09</i>	<i>2009-10</i>
Total Consulting Clients	158	119	154	183	240
New Jobs Created	87	74	121	104	135
New Business Starts	11	19	25	24	29
Amount of Financing Obtained	\$1,302,300	\$4,219,150	\$12,360,000	\$8,303,250	\$9,546,650

Source: Small Business Development Center Reports

In 2009-10, the SBDC provided consulting to 240 total clients.