Brazosport College
Syllabus for PSYC 2316 Psychology of Personality (Online)
Visit https://online.brazosport.edu/ to access Virtual Campus

Instructor: Cassandra D. Zamorález        Office Hours: M 1:30-2:30pm, TR 11:00am – 12:00pm
Office Phone: 979.230.3667        Office Location: B.226
Office Phone: 979.230.3667        Office Location: B.226
E-mail (preferred): cassandra.zamoralez@brazosport.edu
Note: Federal policy requires that all official email communication between you and me be conducted through your official.edu email accounts. Contact IT for assistance if necessary.

COURSE DESCRIPTION
(From the Brazosport College Catalog)
A study of various factors and conditions related to successful human adjustments, including parent-child relations, personality defense mechanisms, psychoanalytic concepts, anxiety states, and methods of personality adjustment.

PREREQUISITES
(From the Brazosport College Catalog)
Required skill level: College-level reading and writing

COURSE GOALS
General goals for this course include:
1.) Define psychology and its goals.
2.) Establish perceptions and where you come from.
3.) Establish a basic history and foundations of major perspectives in psychology.
4.) Introduce biological, psychological, and cognitive behaviors/principles/processes/disorders
5.) Interactive participation/learning regarding behavior and behavior modification.
6.) Establish a basic foundation in physiological and mental principles of the body.
7.) Relate and apply the above objectives to real-life situations and dilemma.

REQUIRED TEXTBOOK
Required course materials are available at the Brazosport College bookstore, on campus or online at http://www.brazosport.edu/bookstore. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Brazosport College Bookstore contact information:
Phone: 979.230.3651      Fax: 979.230.3653
Email: bookstore@brazosport.edu      Website: http://www.brazosport.edu/bookstore

Theories of Personality
by Duane P. Schultz & Sydney Ellen Schultz
Tenth Edition
©2013
Wadsworth, Cengage Learning
ISBN-10: 1111834539

Contents of this syllabus are subject to change at my discretion.
Any changes to policies and/or schedule will be announced on Virtual Campus.
STUDENT RESPONSIBILITIES
You are expected to fully participate in this course. The following criteria are intended to assist you in being successful in this course:

1. utilize online components (such as Virtual Campus) as required
2. ensure access to reliable, high-speed internet connectivity for online course components
3. understand the syllabus requirements
4. use appropriate time management skills
5. complete course work on time, and
6. communicate with me using appropriate communication methods and proper etiquette

COURSE REQUIREMENTS
It is your responsibility to keep track of all assignments and deadlines as outlined in the timeline. Your final grade will be weighted based on the following categories.

Exams (25%):
There will be four exams total (Exam 1, Exam 2, Exam 3, and the Final Exam). The lowest exam grade will be dropped—the three remaining exam grades will each make up a third of the exam total. Exams will contain approximately 70-90 questions, which may be a combination of multiple choice, true/false, and/or short answer items, covering information from both the textbook. Complete exams via Virtual Campus by the posted deadline in order to earn credit. You will need to read the textbook thoroughly to answer all exam questions accurately and pay special attention to assessment instructions as once an assessment has begun, all questions must be answered in the order they are presented and within the time allotted (which may vary depending on the exam content). The final exam will be cumulative, including information from the entire course. It will contain 100 multiple choice questions. No make-up exams will be given, as one exam grade will be dropped.

Chapter Quizzes (15%):
There will be thirteen chapter quizzes (one per chapter) to be completed via Virtual Campus. Each quiz will have 10-15 multiple-choice questions, with a time deadline of 20-30 minutes (depending on the number of questions—calculated as 2 minutes per question). Pay special attention to quiz instructions as once an assessment has begun, all questions must be answered in the order they are presented and within the time allotted. You must complete quizzes by the posted deadline in order to receive credit. No make-up quizzes will be allowed.

Personal Essays/Individual Assignments (30%):
There will be several personal essays and individual assignments to be completed via the Virtual Campus Assignment Dropbox. Essay prompts and assignment questions I provide will require you to take a more in-depth/personal look into the course content. Personal Essays should correctly reference relevant course terminology, be at least 500 words, and be written in essay format (multiple paragraphs) with grammatically correct full sentences, proper introductions, transitions, and conclusions. Assignments should be completed in numbered format, with the original question text in the document and your answers differentiated in bold or italic font. All essays and assignments should be submitted to the Dropbox in either .docx, .rtf, or .pdf file format. You are encouraged to review your assignments after submission to ensure the proper file was uploaded. Any blank assignments, corrupt files, or files unable to be opened from within the Virtual Campus system will receive a grade of zero. No make-up essays or assignments will be allowed.
Individual Case Studies (20%):
Major written assignments for this course will require you to analyze a case study through the viewpoint of one or more personality theorists. All case studies and questions will come from Donna Ashcraft’s *Personality Theories Workbook* (6th Edition) and will be provided in PDF format in the Virtual Campus content section (you do not need to purchase the workbook). Two typed case studies (chosen from the selection available) must be submitted in the Virtual Campus Case Studies Dropbox in either .rtf, .docx, or .pdf file format by no later than the dates indicated on the semester timeline. Emphasis in grading will be placed on 1) content and detail of the analysis with appropriate support using correct course terminology as well as 2) grammar, structure, and format of the writing (essay format). More information about content and grading for the written case studies will be available in the Virtual Campus Content section. *Any case study essay unable to be opened from within the Virtual Campus system will receive a grade of zero. No late case studies will be accepted, and no make-ups will be allowed.*

Group Case Study/Discussion (10%):
In order to give you practice with completing the case study assignments as well as interacting with others in a professional setting, you will be required to complete a group case study. I will place you in groups of 5-6, and you will have two weeks to discuss the case study and questions via the Virtual Campus Discussion tool. Based on the outcome of these discussions, you should work together to compile and revise a written essay with the same criteria as the Individual Case Studies as described above (only one document should be submitted per group). Individual grading will be based on both the individual contributions you make to the discussion each week as well as the overall group submission. Additionally, you will grade your group members on their participation and contribution to the final completed product. *Students who do not contribute to the group discussion will automatically receive a grade of zero.* The deadlines for participating in discussion and submission of the written case study will be as listed on your semester timeline. *No late submissions will be accepted, and no make-ups will be allowed.* You must complete this assignment in groups in order to earn full credit. Individual submissions will be allowed in extenuating circumstances only, with prior approval.

Extra Credit (up to 5 extra points added to final grade):
You can earn up to 5 points of extra credit by participating in GATOR, a campus-wide program designed to get faculty, staff, students, and community members to discuss important issues related to student success. To earn credit, you will be required to actively participate in the three on-campus (out-of-class) discussion sessions for this semester (outlined below).

<table>
<thead>
<tr>
<th>Session</th>
<th>Length</th>
<th>Dates</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion of Equity and Class</td>
<td>90 min</td>
<td>February 14 or 15</td>
<td>9:30, 11, 12:30, 4, 7</td>
</tr>
<tr>
<td>Gator Hall – H-100</td>
<td></td>
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<tr>
<td>Nickle &amp; Dimed discussion #1</td>
<td>60 min</td>
<td>March 28 or 29</td>
<td>9:30, 11, 12:30, 4, 7</td>
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<tr>
<td>Gator Hall – H-100 (Parts I &amp; II)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Nickle &amp; Dimed discussion #2</td>
<td>60 min</td>
<td>April 18 or 19</td>
<td>9:30, 11, 12:30, 4, 7</td>
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<tr>
<td>Gator Hall – H-100 (Parts III &amp; IV)</td>
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In order to participate, you will need to purchase and read the following book for the two scheduled book discussions.

*Nickel and Dimed: On (Not) Getting By in America*
by Barbara Ehrenreich

If you wish to earn the full extra credit points for GATOR, you will be required to attend and actively participate in all three discussions and complete a reflective paper at the conclusion of the sessions about your experience at the sessions and the connection to our course content. You can earn partial points by attending one or more sessions.

**GRADING POLICY**

Grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5/5</td>
<td>89.5 - 100%</td>
</tr>
<tr>
<td>B</td>
<td>4/5</td>
<td>79.5 – 89.4%</td>
</tr>
<tr>
<td>C</td>
<td>3/5</td>
<td>69.5 – 79.4%</td>
</tr>
<tr>
<td>D</td>
<td>2/5</td>
<td>59.5 – 69.4%</td>
</tr>
<tr>
<td>F</td>
<td>0-1/5</td>
<td>0 – 59.4%</td>
</tr>
</tbody>
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*Note: While time and effort are very important, they alone do not necessarily guarantee success. You will earn grades based on completeness and correctness, not just effort.*

**MAKE-UP POLICY**

Absolutely **no make-ups** will be accepted for any missed component of the course. You have the option of replacing a missed exam grade with the cumulative final. Additionally, you have the opportunity to earn extra credit points to help offset any missed assignments.

**“LIFE HAPPENS” CLAUSE**

I understand that life happens, and occasionally, I make exceptions to certain course policies and deadlines due to extenuating circumstances. While this happens rarely, be aware that you can contact me about accommodations by detailing your issues in an email. You must contact me as soon as possible **before deadlines have passed** in order for me to consider making any exceptions or changes. Exceptions are made on a case-by-case basis at my discretion.

**ACADEMIC HONESTY**

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at [http://www.brazosport.edu](http://www.brazosport.edu). Click on the CATALOGS AND SCHEDULES link under STUDENTS.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and will, at a minimum, result in a grade of zero on the assignment or assessment in question. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

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You should not be copying any information directly from the textbook or any other sources for any assignments, exams, or any other required course component (plagiarism). You should also not submit work that has been completed previously for any other courses as new work for this course (self-plagiarism) without my permission to do so. Any instance of plagiarism or self-plagiarism will result, at a minimum, of a grade of zero and may be reported to the Dean of You.

I reserve the right to assign a final grade of F as a result of academic dishonesty.

INSTRUCTOR RESPONSIBILITIES
I will make every attempt to provide feedback and grades in a timely manner for all assignments, exams, discussions, essays, and any other required course components. I will attempt to respond to emails in a timely manner (normally within 1-2 weeks). Note that I am in the office from Monday-Thursday only—you can expect most grading and email correspondence to occur on those days. It is important to work ahead in case any issues arise so they can be taken care of during normal business hours.

STUDENT COMMUNICATION
You may communicate with me using several different avenues (email, phone, internal Virtual Campus message, etc.—see the Welcome news post in Virtual Campus for more detailed information). When communicating with me, you must:

- Indicate full name and specific course information
- Use proper etiquette, spelling, and grammar
- Ask specific questions
- Only ask questions if the answer cannot be found in the syllabus

When communicating with other students via discussions or any other methods, you should be sure to use proper spelling and grammar and be courteous and considerate.

ATTENDANCE AND WITHDRAWAL POLICIES
You are expected to log in to Virtual Campus at least twice a week and are responsible for all information presented in the learning system, whether you access it or not. Logins will not be recorded for credit; however, logging in frequently is strongly encouraged.

I will not initiate any administrative withdrawals, regardless of your attendance/progress. It is your responsibility to initiate any drops/withdrawals if you feel it is in your best interest. You are responsible for knowing the withdrawal date and procedures. No grade changes will be issued once final grades are submitted to the Registrar.

STUDENTS WITH DISABILITIES
Brazosport College is committed to providing equal education opportunities to every student. Brazosport College offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact the Special Populations Counselor, 979.230.3236, for further information.

OTHER STUDENT SERVICES INFORMATION
Information about the Library is available at http://www.brazosport.edu/library or by calling 979.230.3310.
For assistance with online courses, an open computer lab, online and make-up testing, audio/visual services, and study skills, visit Learning Services next to the Library, call 979.230.3253, or visit http://www.brazosport.edu/learningservices.

For drop-in math tutoring, the writing center, supplemental instruction and other tutoring including e-tutoring, visit the Student Success Center, call 979.230.3527, or visit http://www.brazosport.edu/yousuccesscenter.

To contact the Psychology Department (Division of Social Sciences and Business), call 979.230.3226.

The Student Services Offices provide assistance in the following:

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling and Advising</td>
<td>979.230.3040</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>979.230.3294</td>
</tr>
<tr>
<td>Student Life</td>
<td>979.230.3355</td>
</tr>
</tbody>
</table>

To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979.230.3266 or email helpdesk@brazosport.edu.

Get the information you need – when you need it. Go to http://geni.us/BRAZ0 to install BC Connect on your mobile device to receive reminders, explore careers, map your educational plan, be in the know about events, find out about scholarships, achieve your goals, and much more.