

A MANIFESTO ON WRITTEN FEEDBACK

Compiled by BC WC tutors, and edited by tutors Jenkins and Rhodes.

1. We would like to see feedback that helps foster a relationship between student and professor. Feeling as if you genuinely care about our progress leads to our growth as both a student and a writer. Pointing out the positive aspects about our papers, writing compliments like “nice” or “good”, and even simple smiley faces can let us know what we’re doing right and will ensure that we will continue to do so.
2. We would like your comments to be expressed clearly, avoiding vague statements like “go to the Writing Center, and get this fixed.” Specific feedback allows us to know where to begin when revising. Feedback is easiest to work with and meet requirements when it is to the point. If using short hand, please provide us with a key.
3. We would like to see feedback that offers solutions for how to revise and improve. We feel shut down by short commands like “wrong” or “no” in the margins.
4. We would like to see feedback that references the rubric and assignment prompt. This helps us meet your expectations to the best of our ability.
5. We would like to see feedback that addresses questions like: How should an organized paper look to meet your requirements? When and where can I personalize my essays? What are your specific requirements for a successful paper, and how can I revise to meet those expectations?