

Performance Report Board of Regents

June 2017

The present report includes data and information on grade point averages, retention rates, transfer rates, graduation rates, completion measures, GED test results, and the Small Business Development Center. In addition to the information presented to the Board of Regents in earlier reports regarding State Accountability Measures and satisfaction measures, this report presents information about student success based on the measures listed.

Grade Point Averages

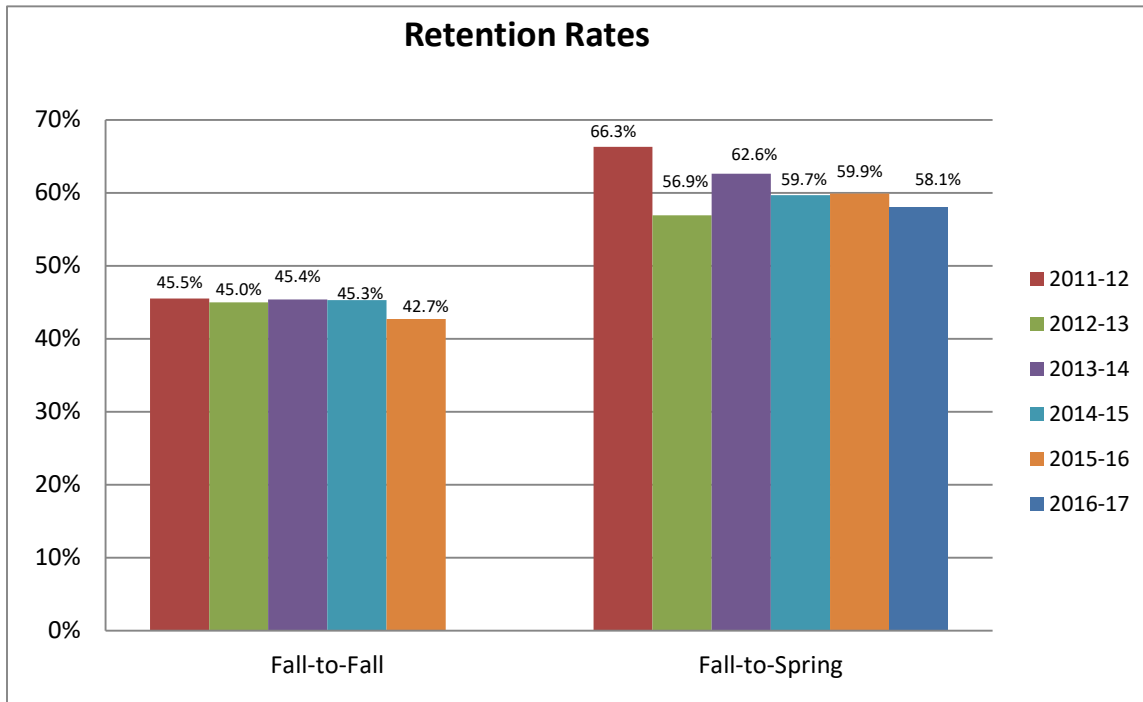
The following table shows term (not cumulative) grade point averages for the past five years by semester and general instructional area. There is some fluctuation in GPAs when disaggregated by instructional area, but grade point averages have remained fairly consistent over this period.

Year	Semester	Academic Grade Point Average	Workforce Education Grade Point Average	College-Wide Grade Point Average
2012-13	Fall	2.62	3.07	2.76
	Spring	2.73	3.01	2.82
2013-14	Fall	2.59	3.10	2.77
	Spring	2.67	3.17	2.85
2014-15	Fall	2.57	3.13	2.78
	Spring	2.69	3.12	2.85
2015-16	Fall	2.70	3.11	2.84
	Spring	2.86	3.11	2.95
2016-17	Fall	2.73	3.08	2.85
	Spring	2.82	3.06	2.90

Source: Brazosport College Student Files

Retention Rates

The following graph shows the fall-to-fall and fall-to-spring retention rates from 2011-2012 to 2016-2017. The rates are cohort-based where a cohort is defined to be a set of students who enrolled for the first time in that semester at Brazosport College (BC).



Source: Brazosport College Enrollment Reports

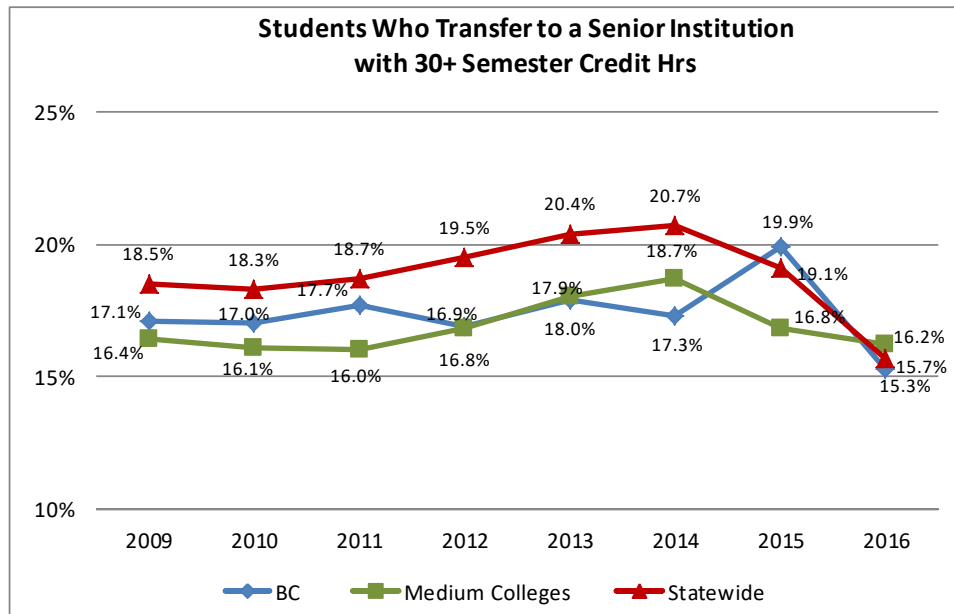
Fall-to-Fall Retention refers to the group of students who enroll at Brazosport College for the first time in the fall, and enroll the following fall semester.

Fall-to-Spring Retention refers to the group of students who enroll at Brazosport College for the first time in the fall, and enroll the following spring semester.

Both fall-to-fall and fall-to-spring retention rates declined slightly this year (fall 2015 to fall 2016, -2.6 points and fall 2016 to spring 2017, -1.8 points). The college anticipates retention rates to increase over the next few years as a result of increased enrollment management strategies and the implementation of Guided Pathways and the ACE it Quality Enhancement Plan.

30 Hour Transfer Rate (Six-Year)

The following graph shows the percent of students who completed at least 30 semester credit hours at Brazosport College before transferring to a four-year institution.

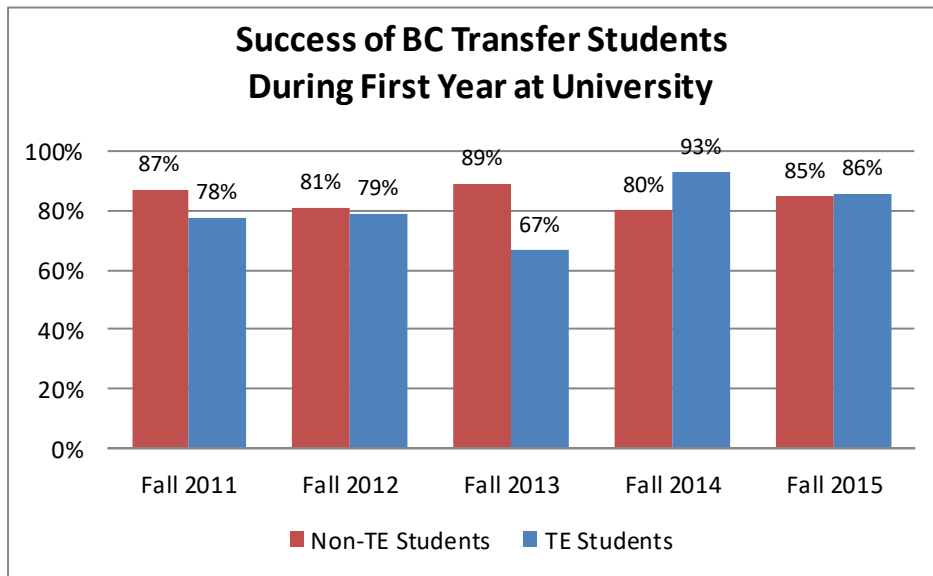


Source: Texas Higher Education Coordinating Board
<http://www.txhigheredaccountability.org/AcctPublic/#goal2>

This measure includes the cohort of first-time-in-college (FTIC), degree-seeking students who enrolled at BC six years prior to the year reported and accumulated at least 30 credit hours at the institution before transferring. Although this report omits students who completed fewer than 30 semester credit hours before transfer, it does provide a way of comparing transfer results among similar colleges. Transfer rates for BC, statewide, and medium colleges all declined in fall 2016. During fall 2016 the Accountability System was completely overhauled. Since this is the first report from the new Accountability System further investigation comparing Brazosport College data to the new Accountability System data will occur in the coming months.

Transfer Success Rates

Transfer students had to have at least 30 hours of credit at BC to be included in the following table. The graphs compare success, defined as a grade of “C” or better, for students who were required to take transitional education (TE) courses at BC and students who were not required to take transitional education (Non-TE) courses at BC. The academic performance reported is for students during their first year at a university.



Source: Texas Higher Education Coordinating Board (THECB),
<http://www.txhighereddata.org/reports/performance/ctcttransfer/>

Cohort: Transfer students who had at least 30 hours of credit at BC

Success = C or better (as reported by the institution to the THECB)

TE = Transitional Education

During fall 2015 TE students performed as well as non-TE students at senior institutions. Even though we cannot be certain why these students have achieved higher academic success in recent years, the changes in our math and English developmental education programs may have contributed to their success as well as the increased utilization of our Student Success Center.

Four-Year Institutions Receiving Transfer Students from Brazosport College

The following table shows the number of students who were enrolled at BC previously and transferred to a four-year institution in the fall 2014, 2015, and 2016 semesters, listed by institution.

University	Number Transferred Fall 2014	Number Transferred Fall 2015	Number Transferred Fall 2016
Texas A&M University	125	124	117
Texas State University – San Marcos	63	70	81
University of Houston	115	57	74
University of Houston – Clear Lake	80	70	57
Sam Houston State University	79	40	53
University of Texas – Austin	51	33	35

Source: National Student Clearinghouse.

Graduation Rates/Completion Measures

The Texas Higher Education Coordinating Board recently published the *2017 Texas Public Higher Education Almanac* containing information on student progress in higher education and compares colleges on a number of measures. In this section, data about graduation rates and completion measures are presented. These data compare Brazosport College to statewide results for two-year public institutions.

Graduation Rates:

Time Period	Brazosport College – Full-Time	Statewide Two-Year Public Institutions – Full-Time	Brazosport College – Part-Time	Statewide Two-Year Public Institutions – Part-Time
3-Year	29.9% ↑	18.6%	14.8% ↑	9.7%
4-Year	29.9% ↑	23.7%	18.2% ↑	13.0%
6-Year	38.6% ↑	32.2%	23.2% ↑	20.8%

Cohort: Graduation rates through FY 2015-16 for fall 2013, 2012, and 2010 cohorts, respectively.

Source: *2017 Texas Public Higher Education Almanac*

This measure for graduation rates looks at both full-time and part-time students who were first-time, credential-seeking undergraduates who graduate within three, four, or six academic years. These data show Brazosport College percentages exceeding statewide averages in all six categories.

Completion Measures:

Completion Measure	Brazosport College	Statewide Two-Year Public Institutions
Average time to associate degree (years)	4.1	4.4
Average semester credit hours to associate degree	84	90

Cohort: FY2015-16 graduates

Source: *2017 Texas Public Higher Education Almanac*

Completion measures are calculated using time-to-degree and the average number of semester credit hours to complete an associate degree. The semester credit hours measure includes the number of semester credit hours *attempted* by students. Dual credit and developmental education hours are excluded. BC data compare favorably to statewide data: BC has a larger percentage of part-time students (80.7% compared to a

statewide average of 76.2%, fall 2016), yet the average time-to-degree was less than the statewide average at two-year public institutions.

GED Report for 2015 and 2016

GED Test	Number of Students CY 2015	Number of Students CY 2016
Took the Test	354	420
Passed the Test	152	205

Source: Texas Education Agency
CY = Calendar Year – January through December.

Brazosport College provides preparatory instruction for the GED test and offers GED testing as a community service. Individuals may take the GED test without attending preparatory instruction. The number of individuals who took the GED test and the number of individuals who passed the GED test during 2016 increased compared to 2015.

Small Business Development Center Report

The following table shows the last five years of SBDC activities.

	2011-12	2012-13	2013-14	2014-15	2015-16
New Jobs Created	79	118	146	134	216
Amount of Financing Obtained	\$5,939,670	\$10,099,363	\$8,466,112	\$15,670,000	\$9,930,000
New Business Starts	30	26	28	28	31
Total Consulting Clients	227	187	230	270	293

Source: Small Business Development Center Reports