



## **Enrollment Report**

**Summer I 2016 Semester**

**Enrollment Report – Summer I 2016**  
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## Enrollment Report Summer I 2016

**Table 1  
Enrollment**

### Credit Program

Campus – Regular Students	2,222
Flexible Entry (61 Duplicated)	139
<b>Total Enrolled (Unduplicated)</b>	<b>2,300</b>

### Non-Credit Program

Total Enrolled (Unduplicated) (From 5/06/16 – 7/13/16)	681
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### Total Headcount

Credit Program	2,222
Non-credit Program	681
<b>Grand Total</b>	<b>2,903</b>

### Full-time Student Equivalent

Full-time student equivalent (FTSE)	2,380
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Found by dividing total credit hours (11,899) by 5

**Table 2  
Enrollment Status Part-Time / Full-Time**

	Full-Time	Part-Time*	Total	%
Male	463	603	1,066	48.0%
Female	465	691	1,156	52.0%
<b>Total</b>	<b>928</b>	<b>1,294</b>	<b>2,222</b>	<b>100.0%</b>
<b>%</b>	<b>41.8%</b>	<b>58.2%</b>	<b>100.0%</b>	

\*Part-Time – Less than 5 semester hours in summer semester.

### Enrollment Status Day Student / Night Student

	No.	%
Day	812	36.5%
Night	606	27.3%
Both Day / Night	177	8.0%
Distance Learning	627	28.2%
<b>Total</b>	<b>2,222</b>	<b>100.0%</b>

Note: Since distance learning classes are not classified as “Day” or “Night” classes, students enrolled in distance learning classes as well as traditional “day” or “night” classes are classified as day, night or both day/night students by their “majority” enrollment in these classes. Therefore, it is possible that distance learning students are included in the Day, Night and Both Day/Night totals if they are taking these traditional classes along with a distance learning class. However, students taking only distance learning classes will be classified as only distance learning students.

**Table 3  
Semester Information**

**Headcount**

<b>Regular</b>	<b>Flexible Entry</b>	<b>Duplicated</b>	<b>State Reports</b>
2,222	139	61	2,361

**Semester Credit Hours**

	<b>Vocational- Technical</b>	<b>Academic</b>	<b>BAT</b>	<b>Totals</b>
Regular	2,893	7,356	693	10,942
Flexible Entry	855	102	0	957
<b>Total</b>	<b>3,748</b>	<b>7,458</b>	<b>693</b>	<b>11,899</b>

In-District	3,427	4,289	0	7,716
Out-of-District	321	3,169	693	4,183
<b>Totals</b>	<b>3,748</b>	<b>7,458</b>	<b>693</b>	<b>11,899</b>

Note: In / Out-of-District status is determined by where a course is taught.

**Semester Contact Hours**

	<b>Vocational- Technical</b>	<b>Academic</b>	<b>BAT</b>	<b>Totals</b>
Regular	70,640	130,896	11,088	212,624
Flexible Entry	18,032	2,400	0	20,432
<b>Total</b>	<b>88,672</b>	<b>133,296</b>	<b>11,088</b>	<b>233,056</b>

In-District	83,520	80,528	0	164,048
Out-of-District	5,152	52,768	11,088	69,008
<b>Totals</b>	<b>88,672</b>	<b>133,296</b>	<b>11,088</b>	<b>233,056</b>

Note: In / Out-of-District status is determined by where a course is taught.

**Semester Credit Hours  
By Student Tuition Residency Code**

	<b>Vocational- Technical</b>	<b>Academic - BAT</b>	<b>Totals</b>
In-District	1,757	5,258	7,015
Out-of-District	1,991	2,893	4,884
<b>Totals</b>	<b>3,748</b>	<b>8,151</b>	<b>11,899</b>

Note: BAT hours are included in Academic credit hours.

**Semester Contact Hours  
By Student Tuition Residency Code**

	<b>Vocational- Technical</b>	<b>Academic - BAT</b>	<b>Totals</b>
In-District	43,200	92,928	136,128
Out-of-District	45,472	51,456	96,928
<b>Totals</b>	<b>88,672</b>	<b>144,384</b>	<b>233,056</b>

Note: BAT hours are included in Academic contact hours.

**Distance Learning  
Semester Contact Hours**

Internet	66,960
VCT	704
Hybrid	1,488
<b>Total</b>	<b>69,152</b>

Note: The distance learning contact hours are included in semester contact hours.

**Table 3  
Semester Information  
Contact hours *NOT* funded**

Developmental Hours	320
Academic Hours (Three-peat rule)	3,568
Technical Hours (Three-peat rule)	1,008
<b>Total</b>	<b>4,896</b>

**Table 4  
Enrollment by Level / Classification**

	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>%</b>
Freshman: First Yr (less than 24 hours)	521	567	1,088	49.0%
Sophomore: Second Yr (24-59 hours)	377	391	768	34.5%
Unclassified (60 or more hours)	168	198	366	16.5%
<b>Total</b>	<b>1,066</b>	<b>1,156</b>	<b>2,222</b>	<b>100.0%</b>

**Table 5  
Basis for Admissions for Student Body**

	<b>No.</b>	<b>%</b>
High School Graduate	131	5.9%
Individual Approval	426	19.2%
G.E.D.	30	1.4%
Former Student (Continuing Student & Re-entered Previous Admissions)	1333	59.9%
College Transfer	302	13.6%
<b>Total</b>	<b>2,222</b>	<b>100.0%</b>

**Table 6  
Student Intention  
Why Students Attend Brazosport College**

	<b>No.</b>	<b>%</b>
Earn an Associate's Degree	1,171	52.7%
Earn a Certificate	441	19.8%
Earn Credits for Transfer	341	15.3%
Job Skills	5	0.2%
Personal Enrichment	17	0.8%
Did Not Respond	245	11.0%
Earn a BAT Degree	2	0.1%
<b>Total</b>	<b>2,222</b>	<b>100.0%</b>

**Table 7  
First Time in College Enrollment**

	<b>No.</b>	<b>%</b>
Male	95	55.6%
Female	76	44.4%
<b>Total</b>	<b>171</b>	<b>100.0%</b>

Note: FTIC excludes transfer students and dual credit students.

**Table 8A  
Student Residence Classification**

	<b>No.</b>	<b>%</b>
In-District	1,264	61.4%
Out-of-District	835	37.6%
Out-of-State	16	0.7%
Foreign	7	0.3%
<b>Total</b>	<b>2,222</b>	<b>100.0%</b>

**Table 8B  
Student Residence by City**

<b>City</b>	<b>No.</b>	<b>%</b>
Angleton	356	16.0%
Brazoria	155	7.0%
Clute	343	15.4%
Danbury	23	1.0%
Freeport	286	12.9%
Lake Jackson	748	33.7%
Sweeny	78	3.5%
West Columbia	48	2.2%
Other Residence	185	8.3%
<b>Total Students</b>	<b>2,222</b>	<b>100.0%</b>

**Table 8C  
Summary of Students by Residence**

	<b>No.</b>	<b>%</b>
Texas Counties	2,199	99.0%
Other States	16	0.7%
Foreign Countries	7	0.3%
<b>Total</b>	<b>2,222</b>	<b>100.0%</b>

**Table 8D  
Students Residence by County/State/Country**

<b>Residence</b>	<b>No.</b>	<b>%</b>	<b>Residence</b>	<b>No.</b>	<b>%</b>
Brazoria County	2097	94.37%	Arkansas	1	.05%
Brazos County	1	.05%	California	3	.14%
Fort Bend County	10	.45%	Colorado	1	.05%
Galveston County	14	.63%	Florida	2	.09%
Harris County	21	.95%	Georgia	1	.05%
Harrison County	2	.09%	Indiana	1	.05%
Hidalgo County	2	.09%	Louisiana	3	.14%
Jefferson County	2	.09%	Mississippi	1	.05%
Kendall County	1	.05%	Oklahoma	2	.09%
Kerr County	1	.05%	Tennessee	1	.05%
Matagorda County	40	1.80%			
Maverick County	1	.05%	Finland	1	.05%
Midland County	1	.05%	Germany	1	.05%
Parker County	1	.05%	Japan	1	.05%
Polk County	1	.05%	Mexico	2	.09%
Robertson County	1	.05%	Thailand	1	.05%
Victoria County	2	.09%	Ukraine	1	.05%
Wharton County	1	.05%			

Includes students that pay C & D coded tuition.

**Table 9  
High School Attended**

<b>School</b>	<b>No.</b>	<b>%</b>
Angleton	287	12.9%
Brazosport	263	11.8%
Brazosport Christian School	23	1.0%
Brazoswood	750	33.8%
Columbia	155	7.0%
Danbury	21	0.9%
Sweeny	118	5.3%
Other Schools	404	18.2%
No School Assigned	201	9.0%
<b>Total Students</b>	<b>2,222</b>	<b>100.0%</b>

**Table 10  
Ethnic Groups**

<b>Race</b>	<b>No.</b>	<b>%</b>
White	1,014	45.6%
Black	177	8.0%
Hispanic	905	40.7%
Asian	33	1.5%
American Indian / Alaskan Native	2	0.1%
Non-Resident Alien	4	0.2%
Race Unknown	29	1.3%
Native Hawaiian / Other Pacific Islander	1	0.0%
2 or more races	57	2.6%
<b>Total</b>	<b>2,222</b>	<b>100.0%</b>

**Table 11  
Age Distribution of BC Students**

<b>Age</b>	<b>No.</b>	<b>%</b>
Under 18	454	20.4%
18-21	709	31.9%
22-24	284	12.8%
25-30	328	14.8%
31-35	180	8.1%
36-50	230	10.4%
51 and above	37	1.7%
<b>Total</b>	<b>2,222</b>	<b>100.0%</b>

Average Age = 24.4  
Median Age = 21.0

**Table 12  
New / Former Students**

	<b>No.</b>	<b>%</b>
Former Students	1,927	86.7%
New Students*	295	13.3%
<b>Total</b>	<b>2,222</b>	<b>100.0%</b>

Note: \* Indicates students new to Brazosport College--includes transfer students.

**Table 13  
New Students\* by First Generation Status**

	No.	%
First Generation Student	135	45.8
Not First Generation Student	85	28.8
No response in mother's or father's education level	75	25.4
<b>Total</b>	<b>295</b>	<b>100.0</b>

Note: \* Indicates students new to Brazosport College--includes transfer students.  
A first generation student is defined by both parents' education level below a Baccalaureate Degree.

**Table 14  
Majors by Full / Part-Time**

**General Academic Degree Majors (AA)**

	Not Dual Credit Student	Dual Credit Student	No.	%
Full	268	109	377	36.9%
Part	395	250	645	63.1%
<b>Total</b>	<b>663</b>	<b>359</b>	<b>1,022</b>	<b>100.0%</b>

**General Academic Degree Majors (AS)**

	Not Dual Credit Student	Dual Credit Student	No.	%
Full	83	3	86	47.8%
Part	88	6	94	52.2%
<b>Total</b>	<b>171</b>	<b>9</b>	<b>180</b>	<b>100.0%</b>

**Other Academic Majors**

	Not Dual Credit Student	Dual Credit Student	No.	%
Full	14	2	16	37.2%
Part	22	5	27	62.8%
<b>Total</b>	<b>36</b>	<b>7</b>	<b>43</b>	<b>100.0%</b>

**Technical Majors**

	Not Dual Credit Student	Dual Credit Student	No.	%
Full	331	19	350	41.5%
Part	448	46	494	58.5%
<b>Total</b>	<b>779</b>	<b>65</b>	<b>844</b>	<b>100.0%</b>

**Bachelor's in Applied Technology Majors**

	Not Dual Credit Student	Dual Credit Student	No.	%
Full	99	0	99	74.4%
Part	33	1	34	25.6%
<b>Total</b>	<b>132</b>	<b>1</b>	<b>133</b>	<b>100.0%</b>



**Table 15A  
Enrollment by Department**

**Technical Programs**

	<b>Total Students</b>	<b>Semester Hours</b>	<b>Contact Hours Lec/Lab</b>	<b>Co-op</b>	<b>Practicum</b>	<b>FTSE</b>
BMGT	20	60	960			12.00
BUSG	12	36	576			7.20
CNBT	42	63	1,344			12.60
CTEC	133	242	4,800			48.40
DFTG	50	75	1,600			15.00
ELPT	136	204	4,352			40.80
ELTN	6	9	1,008	960		1.80
EMSP	30	70	2,880			14.00
HART	7	7	112			1.40
HITT	29	87	1,392			17.40
INTC	146	254	4,960			50.80
MCHN	64	96	2,592	640		19.20
OSHT	34	121	1,936			24.20
PFPB	134	216	8,256	4,480		43.20
PTAC	651	1,399	29,040			279.80
RNSG	17	34	544			6.80
TECM	26	52	1,040			10.40
VNSG	218	382	9,184			76.40
WLDG	158	338	12,032			67.60
<b>Total</b>	<b>1,913</b>	<b>3,745</b>	<b>88,608</b>	<b>6,080</b>	<b>0</b>	

Note: Interinstitutional hours are not included.  
 Enrollment may be duplicated.  
 FTSE = summer semester hours divided by 5.

**Table 15B  
Enrollment by Department**

**Academic Programs**

	<b>Total Students</b>	<b>Semester Hours</b>	<b>Contact Hours Lec/Lab</b>	<b>Co-op</b>	<b>Practicum</b>	<b>FTSE</b>
ACCT	60	120	1,920			24.00
ARTS	75	225	3,600			45.00
BCIS	134	268	5,360			53.60
BIOL	317	677	15,216			135.40
CHEM	263	543	11,536			108.60
DRAM	14	15	864			3.00
ECON	43	129	2,064			25.80
ENGL	274	784	12,896			156.80
ENVR	85	167	4,080			33.40
GOVT	195	585	9,360			117.00
HIST	175	525	8,400			105.00
HUMA	68	204	3,264			40.80
MATH	412	1,085	18,928			217.00
MHSM	33	107	1,712			21.40
MUEN	5	5	320			1.00
MUSI	65	195	3,120			39.00
PHYS	66	134	3,168			26.80
PSYC	411	1,233	19,728			246.60
SOCI	25	75	1,200			15.00
SPAN	34	72	1,392			14.40
SPCH	103	309	4,944			61.80
TECA	35	69	1,296			13.80
TMGT	206	586	9,376			117.20
<b>Total</b>	<b>3,098</b>	<b>8,112</b>	<b>143,744</b>	<b>0</b>	<b>0</b>	
<b>Grand Total</b>	<b>5,011</b>	<b>11,857</b>	<b>232,352</b>	<b>6,080</b>	<b>0</b>	

Note: Interinstitutional hours are not included.  
Enrollment may be duplicated.  
FTSE = summer semester hours divided by 5.

**Table 16**  
**Concurrent / Dual High School Students**

HIGH SCHOOL	CREDIT HOURS				STUDENTS			
	Concur	C/D	Dual	Total	Concur	C/D	Dual	Total
Angleton	189	42	41	272	46	7	11	64
Brazosport	235	27	28	290	54	5	7	66
Brazosport Christian School	29	0	0	29	3	0	0	3
Brazoswood	725	88	201	1014	191	14	53	258
Columbia-Brazoria	60	0	4	64	18	0	1	19
Danbury	3	0	0	3	1	0	0	1
Sweeny	54	0	3	57	16	0	1	17
Other	44	0	6	50	11	0	2	13
<b>Total</b>	<b>1339</b>	<b>157</b>	<b>283</b>	<b>1779</b>	<b>340</b>	<b>26</b>	<b>75</b>	<b>441</b>

**Table 17**  
**June 2016 Graduates Attending Brazosport College**  
**Summer I 2016 Semester**

School	Class Size	Attending Brazosport College	%
Angleton	472	14	3.0%
Brazosport	223	8	3.6%
Brazosport Christian School	36	4	11.1%
Brazoswood	565	41	7.3%
Columbia-Brazoria	184	7	3.8%
Danbury	48	0	0.0%
Sweeny	122	11	9.0%
Other	NA	8	NA
<b>Total (excluding Other)</b>	<b>1,650</b>	<b>93</b>	<b>5.6%</b>

**Table 18**  
**Financial Aid Awarded**  
**Summer I 2016 Semester**

Award	No. of Students	Amt Awarded
Title IV Federal Student Aid	198	\$159,493.22
State Government Grants	84	39,036.85
Scholarships	115	59,171.10
Direct Loans	8	6,164.91
Other Programs	6	3,492.43
<b>Total</b>	<b>411</b>	<b>\$267,358.51</b>

Note: Number of students may be duplicated.  
Some students are eligible to receive multiple awards.