

January 8, 2021

Dr. Millicent Valek,

The Planning and Institutional Effectiveness Council met on January 7, 2021 and reviewed twenty recommendations for inclusion in Vision 2025. These recommendations were generated from surveys and focus groups that included students, alumni, community member, faculty, and staff participation. During the review process, the committee formed five working groups that independently discussed the recommendations and selected items that they deemed to be the most important for the college as a whole. The results of the working groups were then discussed by the committee as a whole. The committee narrowed the list of recommendations down to three priority items listed below:

Recommendation #1

Goal I: Student Success

Edit to Strategy I.1f and add new strategy I.1.g

I.1 Create coherent pathways leading to student goals.	Ongoing	I.1.f By December 2021, offer flexible pathways to completion such as weekend classes, flex entry, compressed schedules, and credit for prior learning. I.1.f By December 2021, implement policies and processes to award credit for prior learning experiences, including non-credit programs, military and corporate training, and industry recognized credentials.	Vice President, Academic and Student Affairs Dean of Instruction Director of Workforce Development	Staff Time + \$10K
		I.1.g By December 2023, implement non-traditional course scheduling practices, including eight-week academic courses, compressed schedules, and weekend classes.	Vice President, Academic and Student Affairs Dean of Instruction Dean of Student Services	Staff Time + TBD

Recommendation #2

Goal I: Student Success

Edit to Strategy I.4.d

I.4 Ensure students are learning on their chosen pathway.	Ongoing	I.4.d By December 2021, develop and implement professional development addressing teaching and learning. implement the Center for Instructional Excellence, incorporating instructional design efforts with existing teaching and learning support services for faculty.	Vice President, Academic and Student Affairs Dean of Instruction	Staff Time + TBD based upon needs analysis
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Recommendation #3

Goal III: Business, Community and Campus Engagement

New Strategy: III.6

<p>III.6 Assess the targets for improving strength and function of advisory committees and create a development plan that assists faculty in facilitating advisory committees for rich engagement.</p>	<p>1/2021-9/2022</p>	<p>III.6.a By December 2021, determine cornerstones for high functioning advisory committees and complete a S.W.O.T. analysis for each BC advisory committee to determine development needs.</p>	<p>Vice President, Academic and Student Affairs Director of Workforce Development</p>	<p>Staff Time + \$TBD</p>
		<p>III.6.b By September 2022, create implement a development program for employees leading advisory committees.</p>	<p>Vice President, Academic and Student Affairs Director of Workforce Development</p>	<p>Staff Time + \$TBD</p>

Additional Items for consideration:

Development of an early registration incentive program

Development of 12-month course planning and scheduling system

Improving student communication through streamlining the number of email addresses and locations students receive and manage BC communications

As customary, the Planning and Institutional Effectiveness Council worked collaboratively to identify the recommendations from our students, community members, and employees that are most important for the achievement of Vision 2025. The recommendations contained herein were approved by consensus.

Respectfully Submitted,

Dr. Shelley Diviney
VP of Academic and Student Affairs