

January 14, 2019

Dr. Millicent Valek,

The Planning and Institutional Effectiveness Council met on January 9, 2019, and reviewed twenty-six recommendations for inclusion in Vision 2025. During the review process, the committee formed five working groups that independently discussed the recommendations and selected five to eight that they deemed to be the most important for the college as a whole. The results of the working groups were then discussed by the committee as a whole. Two recommendations received the unanimous support of all five working groups and were affirmed as the most important by the entire committee:

Recommendation #1

Goal II: Social and Economic Mobility

New Strategy: Working collaboratively with Student Life and the Houston Food Bank, provide groceries to students who self-identify as food insecure.

Recommendation #2

Goal III: Business and Community Engagement

New Strategy: Reform current tenure policy through creation of a comprehensive tenure system.

A third recommendation was identified by four out of five working groups and was ranked the next most important by the entire committee:

Recommendation #3

Goal I: Student Success

Strategy I.1: Create coherent pathways leading to student goals

New Objective: Create and implement the Catalyst Program, a cohort-based dual-credit instructional model through which students can earn an associate degree within one year of high school graduation.

The following six recommendations were identified by a majority of the working groups as among the top 5-8 recommendations and were affirmed as belonging in Vision 2025 by the entire committee. The committee did not rank these recommendations relative to one another.

Recommendation #4

Goal I: Student Success

Strategy I.3: Help students stay on and complete their chosen pathway.

New Objective: Create and implement a master course schedule for all instructional programs and departments to improve educational planning and program completion.

Recommendation #5

Goal II: Social and Economic Mobility

Strategy II.3: Ensure that we meet the needs of underserved students.

New Objective: Establish a process for collecting data from all students about their families, including the number and age of dependents, family structure, etc., and conduct a Family Friendly self-study to identify resources and services that support student parents and analyze the data to see what changes may be needed in the future.

Recommendation #6

Goal II: Social and Economic Mobility

Strategy II.2: Increase understanding of equity and inclusion among faculty and staff.

New Objective: Increase the percentage of Hispanic employees.

Recommendation #7

Goal III: Business and Community Engagement

New Strategy: Develop new partnerships with business and industry focusing on those that hire our graduates, utilize Brazosport College to train their workforce, serve on our advisory committees, provide internships to our students, and are philanthropic.

Recommendation #8

Goal IV: College Legacy

New Strategy: Develop a College Now fund to provide scholarships that are a key element of the college's efforts to create a college-going culture throughout our service area.

Recommendation #9

Goal IV: College Legacy

New Strategy: Develop a Master Plan to organize and coordinate the college's ongoing planning. This may include an instructional technology plan for the Corporate Learning Center, a plan for maintaining the security of our information technology networks, a plan for maintaining our information technology hardware, an emergency operations plan, and a space utilization plan.

As usual, the Planning and Institutional Effectiveness Council worked collaborative to identify the recommendations that are the most important for the achievement of Vision 2025. The recommendations contained herein were approved by consensus.

Respectfully Submitted,

Dr. Douglas Walcerz

Dean of Planning, Institutional Effectiveness and Research