Brazosport College
Syllabus for PSYC 2307 Adolescent Psychology (Online)
Visit https://online.brazosport.edu/ to access Virtual Campus

Instructor: Jo Greathouse
Office Hours: Scheduled phone or face to face appointments
Office Phone: 979.230.3343
Office Location: J108
Email (preferred): jo.greathouse@brazosport.edu

Note: In order to protect your educational records, all official email communication between the students and the instructor shall be conducted through the students’ official BC.edu email accounts or email in the virtual class.

COURSE DESCRIPTION
An introductory course that explores the physical, behavior, mental, emotional and social changes that accompany growth and development in adolescence. There will be an overview of theories, research, issues, and cultural complexities associated with adolescent development.

PREREQUISITES
(From the Brazosport College Catalog)
Required skill level: College-level reading and writing

COURSE GOALS
General goals for this course include:
1.) Define adolescence.
2.) Identify the biological, cognitive and psychological changes associated with adolescence.
3.) Establish an understanding of emerging adulthood.
4.) Establish an understanding of cultural relevance.
5.) Distinguish between normal and abnormal behavior associated with adolescence.
6.) Identify factors that put adolescents at risk.
7.) Describe major theoretical perspectives in normal adolescent development.

REQUIRED TEXTBOOK
Required course materials are available at the Brazosport College bookstore, on campus or online at http://www.brazosport.edu/bookstore. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Brazosport College Bookstore contact information:
Phone: 979.230.3651 Fax: 979.230.3653
Email: bookstore@brazosport.edu Website: http://www.brazosport.edu/bookstore
STUDENT RESPONSIBILITIES

Students are expected to fully participate in this course. The following criteria are intended to assist students in being successful in this course:

1. ensure access to reliable, high-speed internet connectivity
2. understand the syllabus requirements
3. use appropriate time management skills
4. communicate with the instructor using appropriate communication methods and proper etiquette
5. complete course work on time, and
6. utilize online components (such as Virtual Campus) as required

COURSE REQUIREMENTS

**Quizzes (25%):**
There will be 13 quizzes which will contain 25 multiple choice questions covering information from the textbook. Quizzes will be completed via Virtual Campus and are open book. Students will need to review the textbook material thoroughly to answer all quiz questions accurately. A 75 minute time limit will be applied to all quizzes. No make-up quizzes will be allowed, as one quiz grade will be dropped.

**Assignments (25%):**
There will be 13 assignments to be completed via the Virtual Campus Assignment Dropbox. Assignments must be completed by the posted deadline in order to receive credit. It is the students’ responsibility to keep track of these assignments and deadlines. When completing assignments, students should leave the original question text and type their answers directly below each question in either italic or bold font. All content should be in the students’ own words—anything copied directly from the book will be considered plagiarism. All documents must be uploaded in either .docx, .rtf, or .pdf format in order to be graded. No make-up assignments will be allowed as one assignment will be dropped.

**Discussions (25%):**
Discussion topics will be presented, where students may be required to discuss experiences/observations/opinions, take a stance on an issue and defend that stance, reply to other students’ posts, etc. Please review each individual topic carefully for specific requirements. All discussion posts should be written formally, with proper grammar, punctuation, and spelling. Grades will be assigned subjectively based on quality of content, insightfulness of responses, level of participation, and grammar and spelling (rubrics will be provided). It is the students’ responsibility to keep track of these discussions and deadlines. No make-up discussions will be allowed.
Final Project (25%):
Each student will be required to complete a personal application project. To complete this project, students should take a concept/theory of interest and apply it to their lives in some meaningful way (observations, changes, analyses, etc.). It must also be addressed in terms of psychological relevance. The project will require research after topic identification throughout the semester. Upon identification, a bibliography, then an annotated bibliography will also be assigned. This will allow the final project to develop throughout the length of the semester. The project may be in any of the following formats: a written paper (5-7 pages), video (10 minutes), or PowerPoint presentation with voiceover (10+ slides in addition to the title slide and Reference page). Project proposals must be submitted to obtain instructor approval by the deadline listed in your course timeline. Projects must be submitted directly to the Project Dropbox in Virtual Campus. Additional information regarding the final project and presentation will be sent to each student in D2L email and posted on the home page of the course. No late projects will be accepted. This is the final exam.

GRADING POLICY
Grades will be assigned according to the following scale:

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<thead>
<tr>
<th>Overall Grading</th>
<th>Grading Scale</th>
<th>Grading Scale</th>
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</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>25%</td>
<td>100-90</td>
</tr>
<tr>
<td>Assignments</td>
<td>25%</td>
<td>89-80</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
<td>79-70</td>
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<tr>
<td>Final Project</td>
<td>25%</td>
<td>69-60</td>
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MAKE-UP POLICY
No make-ups will be accepted for any assignment, quiz, exam, or extra credit opportunity missed by any student. Students will have the opportunity to earn extra credit points throughout the semester to help offset any missed assignments.

ACADEMIC HONESTY
Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at http://www.brazosport.edu. Click on the CATALOGS AND STUDENT GUIDE link under STUDENTS.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and will, at a minimum, result in a grade of zero on the assignment or assessment in question. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Please review the student guide and calendar, page 14. The academic integrity code is defined and all forms of cheating and plagiarism are identified. Any instance of cheating, colluding, plagiarism or self-plagiarism will result, at a minimum, of a grade of zero and may be reported to the Dean of

This syllabus is subject to revision at the instructor's discretion. Appropriate notification of changes will be provided by D2L email and posting on the
Students.

**INSTRUCTOR RESPONSIBILITIES**
The instructor will make every effort to provide feedback and grades in a timely manner (approximately 1 week after the posted deadline) for all assignments, quizzes, discussions, and any other required course components. The instructor will attempt to respond to emails in a timely manner (normally within 1-2 business days).

**STUDENT COMMUNICATION**
Students may communicate with the instructor using several different avenues (email, phone, text message, internal Virtual Campus message, etc.—see the Welcome news post in Virtual Campus for more detailed information). When communicating with the instructor, students must:

- Indicate full name and specific course information
- Use proper etiquette, spelling, and grammar

When communicating with other students via discussions or any other methods, students should be sure to use proper spelling and grammar and be courteous and considerate.

**ATTENDANCE AND WITHDRAWAL POLICIES**
Students are expected to log in to Virtual Campus at least three times a week and are responsible for all information presented in the learning system, whether they access it or not. Although logins will not be recorded for credit, random, unannounced extra credit opportunities may be available at the instructor’s discretion. Extra credit points will only be available to those students who access the system at the time the opportunity is available; therefore, logging in frequently is strongly encouraged.

The instructor will *not* initiate any administrative withdrawals, regardless of student attendance/progress. **It is the students’ responsibility to initiate any drops/withdrawals if they feel it is in their best interests.** Students are responsible for knowing the withdrawal date and procedures. No grade changes will be issued once final grades are submitted to the Registrar.

**STUDENTS WITH DISABILITIES**
Brazosport College is committed to providing equal education opportunities to every student. Brazosport College offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact the Phil Robertson, Counselor, 979.230.3236, for further information.

**OTHER STUDENT SERVICES INFORMATION**
Information about the Library is available at [http://www.brazosport.edu/library](http://www.brazosport.edu/library) or by calling 979.230.3310.

For assistance with online courses, an open computer lab, online and make-up testing, audio/visual services, and study skills, visit Learning Services next to the Library, call 979.230.3253, or visit [http://www.brazosport.edu/learningservices](http://www.brazosport.edu/learningservices).

For drop-in math tutoring, the writing center, supplemental instruction and other tutoring including e-tutoring, visit the Student Success Center, call 979.230.3527, or visit [http://www.brazosport.edu/studentsuccescenter](http://www.brazosport.edu/studentsuccescenter).

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To contact the Psychology Department (Division of Social Sciences and Business), call 979.230.3226. The Student Services Offices provide assistance in the following:

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<tr>
<th>Service</th>
<th>Phone Number</th>
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<tbody>
<tr>
<td>Counseling and Advising</td>
<td>979.230.3040</td>
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<tr>
<td>Financial Aid</td>
<td>979.230.3294</td>
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<tr>
<td>Student Life</td>
<td>979.230.3355</td>
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To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979.230.3266 or email helpdesk@brazosport.edu.