FUNDAMENTALS OF SPEECH

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TEXTBOOK AND REQUIRED MATERIALS:
1. Ross & Leonard’s Introduction to The Speechmaking Process 14th Ed. BVT publishing.
   ISBN: 978-1-60229-6 NOTE: Required course materials are available the Brazosport College bookstore, on campus or online at, http://www.brazosport.edu/booksstore. Students are not obligated to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer, such as Amazon.
2. Journal (composition book or single subject spiral)

COURSE DESCRIPTION:
Speech 1315, fundamentals of speech, is an introductory college course that introduces the beginning speech student to the principles of the communication process, interpersonal communication, and public speaking, including preparing, organizing, and delivering speeches to the class.

COURSE GOALS:
1. To understand the communication process and how it affects understanding and misunderstanding
2. To build self confidence by learning to prepare, evaluate, and practice interpersonal communication and public speaking
3. To improve listening skills in a variety of settings
4. To develop, research, organize, and deliver ideas in a clear and interesting manner

Grading:
1. Speeches* ..................................................................................................................60%
   including process, informative, persuasive, and the final presentation
2. Quizzes and written part of the final exam.........................................................20%
3. Attendance...........................................................................................................10%
4. Participation/Impromptu Speeches........ .............................................................10%

100-90= A
89-80=B
79-70=C
69 and below is failing

*Speeches are due on the date assigned. If you are absent and if time allows, you will be given one opportunity to give your speech late, but for a -20-point starting score. All speeches will be presented to the whole class.
**Attendance**—You are expected to attend all class meetings. Because the class is performance/active in nature, we need each other’s input to help us develop our skills and learn from feedback.

**OTHER INFORMATION:**

1. Please do not multi-task in class. This means, do not use your cell phone, tablet, etc. while class is in session or when your colleagues are presenting their speeches. Do not work on other assignments, or heaven forbid, sleep in class.
2. Outlines for speeches must be typed and turned in immediately after the speech. Part of the speech grade will include the outline. You will not be allowed to present a speech without an outline.
3. Please use my email to contact me with any questions you might have. Always check the syllabus first because the answer may be there.
4. I would strongly suggest you keep all returned papers not only for semester exam review, but for documentation of the grade just in case there is a clerical error.
5. I hope you see me as approachable with any questions about the class or your assignments and that you grow academically and personally from your classroom experiences.

**CONTENT, ACADEMIC DISHONESTY:**

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at [http://www.brazosport.edu](http://www.brazosport.edu).

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in a lowered grade in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

**STUDENTS WITH DISABILITIES:**

Brazosport College is committed to providing equal opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment and software to assist students with special needs. Please contact Mr. Phil Robertson, Special Populations Counselor, 979230-2326 for further information.

**Title IX Statement:**

Brazosport College faculty and staff are committed to supporting students and upholding the College District’s non-discrimination policy. Under Title IX and Brazosport College’s policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are “Responsible Employees” and must report what you tell them to college officials. You
can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

**COURSE SCHEDULE:**

The following schedule is a plan for the semester. It is subject to change based on class size and other circumstances. If dates for major assignments, like quizzes and speeches, change, I will let you know and you can make those notes on the schedule. Not knowing the schedule, being absent, or losing your syllabus does not excuse you from the assignments.

Week 1: Course overview/syllabus; stage fright; communication process
Week 2: Listening; Impromptu speech
Week 3: Quiz; researching and organizing the speech
Week 4: Outlining the speech; delivery focus on process speech
Week 5: Process speech and peer evaluations
Week 6: Speech to inform, patterns of arrangement, forms of proof
Week 7: Quiz 2, Impromptu speeches, computer lab last half of class
Week 8: Speech to inform presentations, peer evaluations
Week 9: Persuasion notes and discussion, patterns of arrangement
Week 10: Notes and discussion over reasoning and argument; computer lab last half of class
Week 11: Persuasive speeches and peer evaluations
Week 12: Chapter 14, Speaking in Group Settings, generate persuasive topics
Week 13: Group discussions over persuasive topics
Week 14: Speeches
Week 15: Speeches
Week 16: Final exam.

**LEARNING OUTCOMES FOR SPEECH 1315**

**FUNDAMENTALS OF SPEECH**
1. Demonstrate the ability to effectively communicate orally from the podium in clear, coherent, and engaging language appropriate to the specific purpose, the central idea and the audience.

2. Demonstrate competency in listening at college level, analyzing and interpreting verbal and nonverbal communication, and responding appropriately.

3. Demonstrate competency in the speech writing process by germinating, developing, researching, organizing, and properly documenting a speech and the sources used in speech preparation.

4. Demonstrate logical reasoning and critical thinking skills in problem solving and developing, evaluating and presenting oral arguments.